

Indri Ardi Ayu Ningtias 2024. *Pengaruh Model Cooperative Integrrated Reading and Composition Terhadap Kemampuan Membaca Pemahaman Siswa Kelas V SDN Ponjanan Timur 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *cooperative integrated reading and composition* terhadap kemampuan membaca pemahaman siswa kelas V SDN Ponjanan Timur 1. Penelitian ini merupakan penelitian kuantitatif jenis eksperimen, desain yang digunakan yaitu *pre-experimental design* dengan bentuk *one group pretest posttest design*. Populasi yang digunakan adalah seluruh siswa kelas V. Adapun pengambilan sampel menggunakan *non probability sampling* dengan menggunakan teknik sampling jenuh. Sampel yang digunakan pada penelitian ini adalah seluruh siswa kelas V dengan jumlah 24 siswa. Data dikumpulkan melalui observasi dan tes. Hasil penelitian ini menunjukkan bahwa model *coopeartive integrated reading and composition* berpengaruh terhadap kemampuan membaca pemahaman siswa kelas V SDN Ponjanan Timur 1. Berdasarkan perhitungan uji hipotesis menggunakan uji *paired simple t-test* diperoleh t_{hitung} sebesar 10,863 dan t_{tabel} sebesar 2,074 nilai signifikansi sebesar 0,000. Berdasarkan kriteria pengujian jika $t_{hitung} > t_{tabel}$ maka H_a diterima dan H_0 ditolak. Dapat dinyatakan nilai $t_{hitung} > t_{tabel}$ yaitu $10,863 > 2,074$ sehingga H_a diterima dan H_0 ditolak, adapun pada hasil $Sig.2(tailed) < 0,05$ atau $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima. Berdasarkan hal tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan model *cooperatiev integrated reading and composition* terhadap kemampuan membaca pemahaman siswa kelas V SDN Ponjanan Timur 1.

Kata Kunci: model pembelajaran, model *cooperative integrated rading and composition*, membaca pemahaman

Indri Ardi Ayu Ningtias 2024. The Effect of the Cooperative Integrated Reading and Composition Model on the Reading Comprehension Ability of Class V Students at SDN Ponjanaan Timur 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the influence of the cooperative integrated reading and composition model on the reading ability of the students class V SDN Ponjanaan Timur 1. This study is a quantitative study of the experimental type, the design used is pre-experimental design in the form of one group pretest posttest design. The population surveyed was all V-grade students. As for sampling using non-probability samplings using saturated sampler techniques. The samples surveyed in this study were all V class students with a total of 24 students. Data is gathered through observations and tests. The results of this study show that the coopeartive model of integrated reading and composition has an influence on the reading ability of 5th grade students of SDN East Ponjanaan 1. Based on the calculation of the hypothesis test using the paired simple t-test obtained thitung of 10,863 and ttable of 2,074 values of significance of 0,000. Based on the test criteria if thitung > ttable then Ha is accepted and H_0 is rejected. It can be stated thitung value > ttable is $10,863 > 2,074$ so that Ha is received and H_0 is refused, if the result of Sig.2(tailed) < 0,05 or $0,000 < 0,05$, then H_0 has been refused and Ha has been accepted. Based on this, it can be concluded that there is a significant influence of cooperative model integrated reading and composition on the ability to read understanding of students of V grade SDN Ponjanaan Timur 1.

Keywords: *learning model, cooperative integrated rading and composition model, read understanding.*