

Wirda Dela Renta. 2021. *Hubungan Tipe Kepribadian Terhadap Kemampuan Berpikir Kritis Siswa Kelas VI dalam Penyelesaian Soal Tema 8 Subtema 2 Bumiku dan Musimnya di UPTD SD Negeri Pejagan 1 Bangkalan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Mahmud, S. IP., M. Si dan Bagus Rahmat Wijaya, S.Pd., M.Pd

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui hubungan tipe kepribadian *introvert* siswa kelas VI terhadap kemampuan berpikir kritis siswa dalam menyelesaikan soal tema 8 subtema 2 di UPTD SDN Pejagan 1 Bangkalan dan hubungan tipe kepribadian *ekstrovert* siswa kelas VI terhadap kemampuan berpikir kritis siswa dalam menyelesaikan soal tema 8 subtema 2 di UPTD SDN Pejagan 1 Bangkalan. Penelitian ini menggunakan metode penelitian kuantitatif dengan jenis penelitian non eksperimen. Analisis penelitian menggunakan analisis statistik deskriptif. Sampel penelitian yaitu 30 siswa, dengan rincian 15 siswa mempunyai tipe kepribadian *introvert* dan 15 siswa mempunyai tipe kepribadian *ekstrovert*. Instrumen penelitian yang digunakan adalah tes kepribadian dan tes kemampuan berpikir kritis siswa. Sebelum penelitian ini dilaksanakan, peneliti melakukan uji validitas, uji reliabilitas, uji tingkat kesukaran soal dan uji daya pembeda, agar tes kemampuan berpikir kritis siswa layak digunakan. Teknik analisis data yang digunakan yaitu analisis statistik deskriptif, uji normalitas untuk uji prasyarat, dan uji korelasi peringkat *spearman*. Hasil uji korelasi peringkat *spearman* menunjukkan bahwa tidak terdapat hubungan tipe kepribadian *introvert* terhadap kemampuan berpikir kritis siswa kelas VI di UPTD SDN Pejagan 1 Bangkalan, dan tidak terdapat hubungan tipe kepribadian *ekstrovert* terhadap kemampuan berpikir kritis siswa kelas VI di UPTD SDN Pejagan 1 Bangkalan. Hal ini dibuktikan dengan perolehan nilai $r_s = -0,8$ dan $-0,4$, dengan kata lain adanya hubungan negatif antara tipe kepribadian terhadap kemampuan berpikir kritis siswa.

Kata Kunci: Tipe Kepribadian, *Introvert*, *Ekstrovert*, Kemampuan Berpikir Kritis

Wirda Dela Renta. 2021. *The Relationship of Personality Type toward the Critical Thinking Skill of Grade VI Students in Resolving Theme 8 Sub-Theme 2 Bumiku dan Musimnya in UPTD SD Negeri Pejagan 1 Bangkalan*. Thesis. Teacher Education Elementary School Study Program, Faculty of Education, Trunojoyo Madura University. Advisor Mahmud, S.IP., M. Si and Bagus Rahmat Wijaya, S.Pd., M.Pd

ABSTRACT

The purpose of this study is to determine the relationship of the introvert personality type of grade VI students toward the critical thinking skills of students in resolving the 8 sub-theme 2 theme questions at UPTD SDN Pejagan 1 Bangkalan and the relationship of the extrovert personality types of grade VI students toward the students' critical thinking skills in solving the 8 sub-themes 2 at the UPTD SDN Pejagan 1 Bangkalan. This study applied a quantitative research method with non-experimental research type. The research analysis used descriptive statistical analysis. The research sample was 30 students, with details were 15 students who had an introvert personality type and 15 students who had an extrovert personality type. The research instruments which used were a personality test and a test of students' critical thinking skills. Before this research was carried out, the researcher conducted a valid test, a reliability test, a problem level test and a discriminatory power test, so that the student's critical thinking skill test was feasible to use. The data analysis techniques which used were descriptive statistical analysis, normality test for prerequisite test, and spearman rank correlation test. The results of the spearmen rank correlation test indicated that there was no relationship between introvert personality types and the critical thinking skills of grade VI students at UPTD SDN Pejagan 1 Bangkalan, and there was no relationship between extrovert personality types and the critical thinking skills of grade VI students at UPTD SDN Pejagan 1 Bangkalan. This result evidenced by the acquisition of $r_s = -0.8$ and -0.4 , in other words, there was a negative relationship between personality types and students' critical thinking skills.

Keywords: Personality Type, Introvert, Extrovert, Critical Thinking Skill.