

Syajaratin Thayyibah, 2025. *Pengembangan Bahan Ajar Handout Materi Bentuk dan Fungsi Pancaindra pada Mata Pelajaran IPAS Kelas IV*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan bahan ajar *handout*. Subjek penelitian ini yaitu siswa kelas IV UPTD SDN Gili Timur 2. Penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara, angket, dan tes. Penelitian dan pengembangan ini menggunakan model ADDIE yang terdiri dari *analysis*, *design*, *development*, *implementation*, dan *evaluation*. Kevalidan bahan ajar *handout* diperoleh dari penilaian validator ahli materi pembelajaran, bahan ajar, dan desain pembelajaran. Validasi materi pembelajaran mendapat persentase sebesar 78,5% dengan kategori valid. Validasi bahan ajar mendapat persentase sebesar 83,3% dengan kategori valid. Adapun validasi desain pembelajaran mendapat persentase sebesar 79,1% dengan kategori valid. Berdasarkan hasil penilaian tersebut, bahan ajar *handout* dinyatakan sebagai produk yang valid dan layak digunakan dalam proses pembelajaran siswa kelas IV materi bentuk dan fungsi pancaindra pada manusia pada mata pelajaran IPAS.

Kata kunci: Pengembangan, Bahan Ajar, *Handout*.

Syajaratin Thayyibah, 2025. *Development of Handout Teaching Materials on the Form and Function of the Five Senses in the Science Subject of Grade IV*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University Madura. Advisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the validity of handout teaching materials. The subjects of this study were fourth-grade students of UPTD SDN Gili Timur 2. This development research used data collection techniques such as observation, interviews, questionnaires, and tests. This research and development used the ADDIE model which consists of analysis, design, development, implementation, and evaluation. The validity of handout teaching materials was obtained from the assessment of expert validators of learning materials, teaching materials, and learning designs. Validation of learning materials received a percentage of 78.5% with a valid category. Validation of teaching materials received a percentage of 83.3% with a valid category. The validation of learning designs received a percentage of 79.1% with a valid category. Based on the results of the assessment, handout teaching materials were declared as valid products and suitable for use in the learning process of fourth-grade students on the material of the form and function of the five senses in humans in the subject of science.

Keywords: *Development, Teaching Materials, Handouts.*