

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background of Study**

Language is a tool that is used by human being to communicate and share ideas. It has a very important role in human's life because people cannot communicate with their partners in their daily life without language. In order to avoid some mistakes in using languages, there are many studies that have to be comprehended. Those are morphology, semantics, syntax, pragmatics, phonetics, and phonology. But, syntax has a crucial role in this part because it studies structure of language. If people make wrong structure in communicating, their partners sometimes have difficulty catching what they mean. So that is why it is very important to study this branch of linguistics.

According to Schonenberger (2002), syntax is one of the core domains of linguistics. Syntax concentrates on how words are arranged in a sentence. It concerned with the structure of sentences and smaller parts which build or make up sentences. It studies the rules which govern word order and sentence structure. If people make wrong structure of sentence, it will make their partners have difficulty in understanding what the speakers mean because the structure does not match with the rule of the languages.

Carnie (2006) stated that syntax is an aspect of how language works or how sentences are structured. Languages (either written or spoken) when is for communication have their own structures. In this case, syntax has role in

structuring sentences in language. There are two kinds of sentences: simple sentences and complex sentences. A simple sentence is made up of subject and verbs, but in complex sentences there are main clause (independent clause) and subordinate clause (dependent clause).

Samal (2014) stated that subordinate clauses are regarded as the building blocks. They are essential to the function of complex sentences. They are sentences which have subjects and predicates. Besides, they depend on their main clause and treated as noun, adjective, adverbs, and the others. The existence of subordinate clause is obligatory because complex sentences requires at least one main clause and one or more subordinate clause.

Miller (2002) stated that complex sentences consist of main clause and other clause that subordinates to it. In complex sentences, main clause is prominent and subordinate clauses are subject to certain limitation. It can be concluded the existence of subordinate clauses determines in complex sentences because it must be in complex sentences if there is someone who want to make complex sentences. For example, want to say *I know*, it still needs other information to make people understand what the mean. It needs subordinate clause subordinates to main clause *I know*. Supposing, make a sentence *I know that there will be workshop*, it will make people understand that something that is known by the agent *I* is the existence of workshop. It shows that subordinate clause is very important in complex sentence. Besides, Miller (2002) also categorized subordinate clause into three types: complement clause, relative clause, and adverbial clause.

The writer will analyze subordinate clauses which found in *Teens' Crossroads* Magazine. The writer is intended to explain subordinate clauses which are found in the magazine because the writer wants to help those who have difficulty in understanding subordinate clauses. Furthermore, the writer chooses *Teen's Crossroads* Magazine as the source of data because this magazine is very interesting to open up and the content is about life of Muslims. Most of the content is about the history of Muslims and messages. This magazine is published in Singapore whose majority of settlers is not Islam. It is interesting to open up and know about it.

## **1.2 Statements of Research Problems**

Through this research, the writer found the following questions:

1. What are the types of subordinate clauses and the most frequently type of subordinate clauses found in *Teens' Crossroad* magazine?
2. How can properties of subordinate clauses be explained in *Teens' Crossroads* magazine by Miller's theory?

## **1.3 Objectives of the Study**

After formulating the statements of research problems, the writer explained the goal of this study:

1. To explain the types of subordinate clauses and the most frequently type of subordinate clauses found in *Teen's Crossroad* magazine.

2. To explain the properties of subordinate clauses in *Teens' Crossroad* magazine by Miller's theory.

#### **1.4 Significance of the Study**

The study gives contribution or benefits both theoretically and practically. Theoretically, the results of this study are to give understanding about subordinate clauses. The writer hopes that readers understand more about subordinate clauses. Besides, this study is expected to help students to understand about it and also help those who look for references about analyze subordinate clauses.

Practically, the goal of this study is to give more understanding about subordinate clauses. This study can also become other information for readers to know and understand the content of *Teens' Crossroad Magazine*. By this existence of this study, will give understanding about sentence which called subordinate clause since complex sentences are supported by subordinate clauses. It supports main clauses in complex sentences to stand because complex sentences always contain subordinate clauses.

#### **1.5 Scope and Limitation of the Study**

In order to limit this research, there are two borders that the writer's uses to limit this study. They are scope and limitation of this study. The scope of this study is syntax. In addition, this study focuses on types of subordinate clause and properties of subordinate clause proposed by Jim Miller (2002). Furthermore, the

limitation of this study is subordinate clauses (dependent sentence) in *Teen's Crossroad Magazine*.