

Fenia Reswanti. 2024. Pengaruh Model Pembelajaran *Role Playing* Berbantuan Film Pendek terhadap Kemampuan Bernegosiasi Siswa Kelas X SMKN 1 Kamal. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Albitar Septian Syarifudin, S.Pd., M.Pd.

ABSTRAK

Riset berikut dilatarbelakangi oleh adanya permasalahan dalam kemampuan bernegosiasi siswa kelas X SMKN 1 Kamal dikarenakan siswa kurang dalam bernegosiasi dan siswa hanya difokuskan pada keterampilan menulis saja. Siswa mengalami kesulitan mengungkapkan pendapatnya ketika ingin melakukan negosiasi dikarenakan tata bahasanya yang masih bercampur dengan bahasa daerah sehingga berdampak pada keterampilan berbicara siswa. Riset berikut bertujuan untuk mengetahui pengaruh model pembelajaran *role playing* berbantuan film pendek terhadap kemampuan bernegosiasi siswa kelas X SMKN 1 Kamal. Riset berikut termasuk ke dalam penelitian kuantitatif dengan metode *Quasi Experimental Design* dan menggunakan desain *Nonequivalent Control Group Design*. Data dalam riset berikut diperoleh melalui hasil tes performansi siswa dan angket respon siswa. Hasil penelitian yang diperoleh, yakni hasil kemampuan bernegosiasi siswa menunjukkan nilai rata-rata siswa kelas kontrol dan kelas eksperimen yang mengalami peningkatan. Kelas kontrol memiliki nilai rata-rata 68,52 menjadi 77,21 sedangkan kelas eksperimen 73,52 menjadi 84,47. Dari hasil pengujian hipotesis diperoleh $t_{hitung} 3,330 > t_{tabel} 2,120$ dengan taraf signifikansi 0,05 yang berarti H_a diterima. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa terdapat pengaruh model pembelajaran *role playing* berbantuan film pendek terhadap kemampuan bernegosiasi siswa kelas X SMKN 1 Kamal.

Kata Kunci : *film pendek, keterampilan berbicara, model role playing, negosiasi*

Fenia Reswanti. 2024. The Influence of the Role Playing Learning Model Assisted with Short Films on the Negotiation Ability Class X Students of SMKN 1 Kamal. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, University of Trunojoyo Madura. Supervisor : Albitar Septian Syarifudin, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the existence of problems in the negotiating skills of class X SMKN 1 Kamal because students are lacking in negotiating and students only focus on writing skills have difficulty expressing their opinions when they want to negotiate because their grammar is still mixed with their regional language, which has and impact on students' speaking skills. This research aims to determine the effect of the role playing learning model assisted by short films on the negotiation skills of class X students at SMKN 1 Kamal. This research is included in quantitative research using the Quasi Experimental Design method and using a Nonequivalent Control Group Design. The data in this research was obtained through the results of student performance tests, student response questionnaires, and observations of student activities. The research results obtained, namely the results of students' negotiating skills, showed that the average score of students in the control class dan experimental class had increased. In the control class the average value was 68,52 to 77,21 while in the experimental class it was 73,52 to 84,47. From the results of the hypothesis test, t_{count} is $3,330 > t_{table} 2,120$ with a significance level 0,05 which means H_a is accepted. Based on the results of this research, it can be concluded that there is an influence of the role playing learning model assisted by short films on the negotiation skills of class X students at SMKN 1 Kamal.

Keywords : *short films, speaking skills, role playing models, negotiation*