

Mahrus Al Hadi 2023. *Pengaruh Model Problem Based Learning Terhadap Hasil Belajar Siswa Kelas V Tema 8 (Lingkungan Sahabat Kita)*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui : 1) Keterlaksanaan Model *Problem Based Learning* Terhadap Hasil Belajar Siswa Kelas V Tema 8 (Lingkungan Sahabat Kita). 2) Pengaruh Model *Problem Based Learning* Terhadap Hasil Belajar Siswa Kelas V Tema 8 (Lingkungan Sahabat Kita). Penelitian ini menggunakan metode Kuantitatif jenis *Pre Eksperimental Design* dengan desain tipe *One Group Pre test-Pos test Design*. Populasi penelitian ini adalah siswa kelas V Tahun ajaran 2022/2023. Sampel dalam penelitian ini menggunakan *Nonprobability Sampling* jenis sampel jenuh. Sampel penelitian ini sebanyak 19 siswa. Data dikumpulkan dengan menggunakan tes tertulis. dapat disimpulkan bahwa Uji hipotesis menggunakan t-test diperoleh nilai $t_{hitung} = 2,173$ dan nilai $t_{tabel} = 2,093$. Artinya $t_{hitung} > t_{tabel}$ atau $2,173 > 2,093$, dan hasil Sig ($0,043 < 0,05$). berarti H_0 ditolak dan H_a diterima. Sehingga dapat dinyatakan bahwa ada pengaruh yang signifikan antara model Problem Based Learning terhadap hasil belajar siswa kelas V.

Kata kunci: Hasil Belajar, Model *Problem Based Learning*.

Mahrus Al Hadi 2023. The Effect of the Problem Based Learning Model on Student Learning Outcomes in Class V Theme 8 (Our Friendly Environment). Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to find out: 1) The Implementation Model of Problem Based Learning on Student Learning Outcomes in Class V Theme 8 (Our Friendly Environment). 2) The Effect of Problem-Based Learning Models on Student Learning Outcomes in Class V Theme 8 (Our Friend's Environment). This study used a Quantitative method with a Pre Experimental Design type with a One Group Pre test-Pos test Design design type. The population of this study was fifth grade students for the 2022/2023 Academic Year. The sample in this study used Nonprobability Sampling, a saturated sample type. The sample of this research is 19 students. Data was collected using a written test. it can be concluded that testing the hypothesis using the t-test obtained tcount = 2.173 and table value = 2.093. This means that tcount > ttable or 2.173 > 2.093, and the results are Sig (0.043 < 0.05). means H_0 is rejected and H_a is accepted. So it can be stated that there is a significant influence between the Problem Based Learning model on the learning outcomes of class V students.

Keywords: *Learning Outcomes, Problem Based Learning Model*

