

Zairor Rizky Khanifah, 2023. *Pengaruh Model Pembelajaran Visualization, Auditory, Kinesthetic (VAK) Terhadap Hasil Belajar Siswa Kelas 3 SDN Banyuajuh 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Fachrur Rozie, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi dengan kondisi kelas ketika pembelajaran siswa kurang aktif dalam mengikuti pembelajaran serta kurang aktif dalam menanggapi pertanyaan yang diberikan kepada guru, berdasarkan data nilai 2 tahun terakhir hasil belajar siswa kelas 3 belum mencapai KKM. Berdasarkan hasil penelitian yang telah dilakukan penyebab rendahnya hasil belajar siswa dikarenakan oleh beberapa faktor yang mana salah satunya merupakan penerapan model pembelajaran yang kurang bervariasi. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Visualisasi, Auditory, Kinestetik (VAK) terhadap hasil belajar siswa kelas 3 SDN Banyuajuh 2. Penelitian ini menggunakan metode kuantitatif dengan desain penelitian *true eksperimental degsain* dengan jenis *Pretest-Posttest Control Group Deksain*. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan tes. Hasil perhitungan uji hipotesis dengan menggunakan *Independent sample t-test* diperoleh hasil nilai signifikansi (2-tailed) $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima. Selain itu menurut kaidah pengujian hipotesis $t_{hitung} \geq t_{tabel}$ diperoleh hasil $8,053 \geq 2,026$ yang menyatakan H_a diterima sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *Visualization, Auditory, Kinesthetic (VAK)* terhadap hasil belajar siswa.

Kata Kunci : Model Pembelajaran, Visualisasi, Auditory, Kinestetik (VAK), Hasil Belajar

Zairor Rizky Khanifah, 2023. *The Effect of the Visualization, Auditory, Kinesthetic (VAK) Learning Model on the Learning Outcomes of Class 3 Students at Elementary School of Banyuajuh 2*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisor: Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

The background of this research by classroom conditions when students are less active in participating in learning and less active in responding to questions given to the teacher, based on data from the last 2 years of grades, the learning outcomes of class 3 students have not yet reached the KKM. Based on the results of research that has been conducted, the cause of low student learning outcomes is due to several factors, one of which is the application of less varied learning models. This research aims to determine the effect of the Visualization, Auditory, Kinesthetic (VAK) learning model on the learning outcomes of grade 3 students at Elementary School of Banyuajuh 2. This research uses quantitative methods with a true experimental research design with the Pretest-Posttest Control Group Design type. The data collection techniques used were observation, interviews and tests. The results of calculating the hypothesis test using the independent sample t-test showed a significance value (2-tailed) of $0.000 < 0.05$, so H_0 was rejected and H_a was accepted. Apart from that, according to the hypothesis testing rule $t_{test} \geq t_{table}$ the results obtained were $8.053 \geq 2.026$ which states that H_a is accepted so it can be concluded that there is a significant influence on the application of the Visualization, Auditory, Kinesthetic (VAK) learning model on student learning outcomes.

Keywords: *Learning Model, Visualization, Auditory, Kinesthetic (VAK), Learning Outcomes*