

CHAPTER 1

INTRODUCTION

1.1 Background of Study

English is a common language and important to learn. In Indonesia, English is foreign language. This language is familiar in our education. Moreover, it is also thought start from Kindergarten up to university. Basically in our education, English is used to increase the student's speaking skill such as debate, presentation, speech, discussion, storytelling and conversation.

People learn English but they do not really pay attention to pronounce the right words. Sometime when they speak English, they have many mistakes on their speaking. Pronunciation is definitely the biggest thing that people notice when we are speaking English. Pronunciation is the act, manner or including articulation, stress and intonation, and result of producing the sound of speech. Based on that statement, pronunciation is the study to have a good speaking, communication with native speaker of English or foreigner where they are doing business with us, and pronunciation learn to understand of producing the sound of speech, stress and intonation where it can help us to differ the words which have similar sound and different written such as *right* and *write*.

In learning pronunciation, people who learn English will find the terms on how the word produced such as vowels, consonants and diphthongs. Learners usually get many problems on those three elements. According to oxford dictionary, vowel is letter representing a vowel sound, such us *a, i, u, e, o*, and Consonant is a basic speech sound in which the breath is at least partly obstructed and which can be combined with a vowel to form

a syllable. Widjojo (2009) stated that “Diphthong is a sound formed by the combination of two vowels in a single syllable”. In which the sound begins as one vowel and moves towards another (*as in coin, like and side*).

Nowadays, Diphthong cannot be pronounced correctly by some students of Sabilillah English Course (SEC). Many of them speak by using their own styles. They think that diphthongs are not serious problem when they pronounce diphthongs incorrectly. The most common mistake that the students of Sabilillah English Course (SEC) do in pronouncing the word correctly is diphthongs pronunciation. It is so very difficult to be pronounced by Students of Sabilillah English Course (SEC), they always make same mistake such the word “*like*” they always pronounce such the word “*leg*”, the word “*side*” they always pronounce such the word “*set*”, the word “*take*” they always pronounce such the word “*tag*”.

At dormitory of Sabilillah English Course (SEC), pronunciation is introduced and thought by teacher starting from the first meeting in the class. They learn by repeating of teachers sound in English and teacher introduces them about vowel, consonant and diphthong little by little. The students should know and be able to practice the example of vowels, consonants and diphthongs. After being able to pronounce the words which are chosen by teacher for practicing and the student can speak English fluently, they will be thought pronunciation by the teacher. There are so many problems of English learners at dormitory of Sabilillah English Course (SEC) on the process of getting a good pronunciation, such as they difficult to pronounce the word “*like, write, bright and so on*” they always pronounce incorrectly and they do it again and again. Based on the phenomena above, the researcher is interested in conducting the research by the title: A study of English Diphthong

mispronounced produced by English Learners in Dormitory of Sabilillah English Course (SEC).

1.2 Statement of the Research Problem

In this study, the researcher attempts to know about the problem of voicing diphthong in English Learners at dormitory of Sabilillah English Course (SEC) based on the research context above the researcher takes some points that will be problem of study as follows:

1. What are the mispronounced diphthongs produced by the students in English learners at Sabilillah English Course?
2. How do the teachers overcome the problems?

1.3 Objective of The Research

Based on the problems above, purpose of the research would be:

1. To know the problem of Sabilillah English Course (SEC) student in mispronounced diphthongs pronunciation.
2. To explain the way to overcome mispronounced diphthongs pronunciation problem of Sabilillah English Course (SEC) student.

1.4 The Significant of the Study

Significance of the study is continuation of the objective of the study. This research has two significances namely theoretically and practically significance. First, it is also expected to tell the problems of students in voicing diphthongs pronunciation face English learners at dormitory of Sabilillah English Course (SEC). Therefore, this study will be helpful for readers of English students to have better understanding about diphthong pronunciation.

In practical them, they can pronounce diphthong properly. It is also expected to resolve the problems of students' pronunciation especially diphthongs that are mispronounced. And this is expected to be useful for students at dormitory of Sabilillah English Course (SEC) to know voicing diphthongs pronunciation correctly. Then the students at dormitory of Sabilillah English Course (SEC) know about diphthongs pronunciation and pronounce them correctly.

This research result is excellent experience for the researcher and also be able to understand about pronunciation. It also useful for the reader who wants to a research in English conduct especially in pronunciation aspects.

1.5 Scope and Limitation of the Study

The scope of this study is about English phonology, and the limitation of this study is limited in mispronounced diphthongs in dormitory of Sabilillah English Course (SEC).