

Ria Abadi. 2023. *Pengembangan LKPD Berbasis Discovery Larning Tema 6 Subtema 1 Kelas V MI Mambaul Huda Geger*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Isna Ida Mardiyana, S.Pd.,M.Pd. Pembimbing 2: Ade Cyntia Pritasari, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengembangkan perangkat pembelajaran menggunakan model discovery learning. Penelitian ini menggunakan model pengembangan 4D yang terdiri atas 4 tahapan yaitu Define (pendefinisian), Design (perancangan), Develop (Pengembangan), dan Disseminate (Penyebarluasan). Hasil penelitian ini menunjukkan bahwa: (1) validasi ahli materi 70%, (2) validasi ahli desain LKPD 84%, (3) validasi ahli desain pembelajaran 76%. Uji keefektifan diperoleh dari nilai observasi aktivitas guru, observasi aktivitas peserta didik, dan hasil belajar peserta didik. Observasi pada aktivitas guru memperoleh nilai sebesar 86% dengan kriteria sangat efektif. Observasi pada aktivitas siswa memperoleh nilai sebesar 86% dengan kriteria kriteria sangat efektif. Sedangkan hasil belajar peserta didik memperoleh nilai sebesar 91% dengan kriteria peserta didik secara klasikal memenuhi presentase ketuntasan belajar, engan demikian LKPD dapat teruji keefektifannya dan layak digunakan dalam proses pembelajaran. Respon peserta didik memperoleh nilai sebesar 95,9% dengan kriteria sangat menarik, demikian LKPD dapat teruji kemenarikannya dan dapat digunakan dalam proses pembelajaran.

Kata Kunci: *Pengembangan Lembar Kerja Peserta Didik (LKPD), Model Pengemabngan 4D*

Ria Abadi. 2023. Development of LKPD Based on Discovery Larning Theme 6 Sub-theme 1 Class V MI Mambaul Huda Geger. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor 1: Isna Ida Mardiyana, S.Pd,.M.Pd. Advisor 2: Ade Cyntia Pritasari, S.Pd,.M.Pd.

ABSTRACT

The purpose of this research was to develop a learning device using the discovery learning model. This study employed the 4D development model consisting of four stages: Define, Design, Develop, and Disseminate. The results of this research indicate that: (1) material expert validation was 70%, (2) validation of the Learning and Teaching Activity Sheet (LKPD) design was 84%, (3) validation of the instructional design was 76%. The effectiveness test was conducted based on teacher activity observation, learner activity observation, and learner learning outcomes. Teacher activity observation yielded a score of 86% with highly effective criteria. Learner activity observation obtained a score of 86% with highly effective criteria. Meanwhile, learner learning outcomes scored 91% with criteria indicating that learners, in a classical sense, achieved the learning completion percentage. Thus, the LKPD effectiveness was tested and deemed suitable for implementation in the learning process. Learner responses yielded a score of 95.9% with highly appealing criteria. Consequently, the LKPD attractiveness was verified, and it can be employed in the learning process.

Keywords: Development of Student Worksheets (LKPD), 4D Development Model