

Nurul Alfiya. 2023. *Pengaruh Model Pembelajaran Contextual Teaching And Learning (CTL) Terhadap Hasil Belajar Siswa Kelas 2 Tema 8 Subtema 2 SDN Mlajah 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh yang signifikan pada model pembelajaran *Contextual Teaching and Learning* (CTL) terhadap hasil belajar peserta didik kelas 2 tema 8 subtema 2 SDN Mlajah 2. Desain penelitian yang digunakan dalam penelitian ini yakni *Quasi Experimental Design* dengan bentuk *Nonequivalent Control Group Desain*. Penelitian yang dilakukan diperoleh bahwa data yang digunakan berdistribusi normal dengan nilai sig signifikan pada hasil belajar siswa pretest kelas eksperimen nilai signifikan, yaitu $0,207 > 0,05$. Kemudian untuk hasil belajar siswa posttest kelas eksperimen nilai signifikan yaitu, $0,132 > 0,05$. Selanjutnya hasil belajar siswa kelas kontrol dengan nilai signifikan $0,094 > 0,05$ dan untuk hasil posttest kelas kontrol mendapatkan nilai signifikan $0,088 > 0,05$. Uji T diperoleh nilai sig (*2-tailed*) $0,003 < 0,05$ yang artinya H_a diterima. T hitung diperoleh $3,119 > 2,024$ maka H_0 ditolak. Berdasarkan hasil penelitian yang sudah dilakukan menunjukkan bahwa ada perbedaan rata-rata antara kelompok kontrol dan kelompok eksperimen pada model pembelajaran *Contextual Teaching and Learning* (CTL) terhadap hasil belajar siswa kelas 2 tema 8 subtema 2 SDN Mlajah 2. Dengan demikian, data tersebut berpengaruh secara signifikan.

Kata Kunci: Model Pembelajaran, *Contextual Teaching and Learning* (CTL), dan Kelas 2 SD

Nurul Alfiya. 2023. The Effect of the Contextual Teaching and Learning (CTL) Learning Model on Student Learning Outcomes in Class 2 Theme 8 Sub-theme 2 SDN Mlajah 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the significant effect of the Contextual Teaching and Learning (CTL) learning model on the learning outcomes of students in grade 2 theme 8 sub-theme 2 SDN Mlajah 2. The research design used in this study was Quasi Experimental Design with Nonequivalent Control forms Design Group. The research conducted found that the data used were normally distributed with a significant sig value in the pretest student learning outcomes of the experimental class with a significant value, namely $0.207 > 0.05$. Then for the experimental class posttest student learning outcomes significant value, namely, $0.132 > 0.05$. Furthermore, the learning outcomes of control class students with a significant value of $0.094 > 0.05$ and for the posttest results of the control class obtained a significant value of $0.088 > 0.05$. The T test obtained a sig (2-tailed) value of $0.003 < 0.05$, which means that H_a is accepted. Tcount obtained $3.119 > 2.024$ then H_0 is rejected. then Based on the results of the research that has been done, it shows that there is an average difference between the control group and the experimental group in the Contextual Teaching and Learning (CTL) learning model on student learning outcomes in grade 2 theme 8 sub-theme 2 SDN Mlajah 2. Thus, the data has a significant effect .

Keywords: Learning Model, Contextual Teaching and Learning (CTL), and Class 2 SD