

Diah Ayu Puspitasari. 2023. *Pengembangan Buku Ajar Pendamping Berbasis Kearifan Lokal Madura Tema Lingkungan Sahabat Kita pada Siswa Kelas V UPTD SDN Martajasah Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Agung Setyawan, S. Pd., M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kepraktisan buku ajar pendamping berbasis kearifan lokal Madura tema 8 Lingkungan Sahabat Kita Subtema Manusia dan Lingkungan. Model pengembangan pada penelitian ini menggunakan model *Borg and Gall* yang diadaptasi dari Sugiyono dengan menggunakan 8 dari 10 prosedur penelitian. Berdasarkan hasil penelitian, dapat disimpulkan bahwa: 1) buku ajar pendamping dinyatakan valid dengan rata-rata persentase 89,82% dengan kriteria sangat valid, 2) buku ajar pendamping dinyatakan efektif dengan persentase 100% siswa tuntas belajar dilihat dari hasil ketuntasan belajar secara klasikal dan observasi keterlaksanaan pembelajaran guru dengan rata-rata persentase 93,83% dan observasi keterlaksanaan pembelajaran siswa dengan rata-rata persentase 87,11% dengan kriteria sangat efektif, dan 3) buku ajar pendamping dinyatakan praktis dengan persentase rata-rata 92% dilihat dari angket respon guru dan siswa.

Kata Kunci: Buku ajar pendamping, kearifan lokal Madura, model *Borg and Gall*.

Diah Ayu Puspitasari. 2023. Development of a Companion Textbook Based on Madura Local Wisdom on the Theme of Our Friend's Environment for Grade V Students of UPTD SDN Martajasah Bangkalan. Thesis, Elementary School Teacher Education Study Program. Faculty of Education, Trunojoyo University, Madura. Advisor: Agung Setyawan, S. Pd., M. Pd.

ABSTRACT

This study aims to determine the validity, effectiveness, and practicality of a companion textbook based on Madurese local wisdom, theme 8 Environment of Our Friends, Sub-theme of Humans and the Environment. The development model in this study used the Borg and Gall model which was adapted from Sugiyono using 8 of 10 research procedures. Based on the results of the study, it can be concluded that: 1) companion textbooks are declared valid with an average percentage of 89.82% with very valid criteria, 2) companion textbooks are declared effective with a percentage of 100% of students' complete learning seen from the results of classical learning completeness and observation of the implementation of teacher learning with an average percentage of 93.83% and observations of the implementation of student learning with an average percentage of 87.11% with very effective criteria, and 3) companion textbooks declared practical with an average percentage of 92% seen from questionnaire responses of teachers and students.

Keywords: Companion textbook, Madurese local wisdom, Borg and Gall model