

Beneta Yuliana Wijaya. 2023. Pengembangan Media *Story Pop-up Book* Pada Tema 7 Kelas IV di SDN Dlemer 1 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui pengembangan media pembelajaran *Story Pop-up Book* pada kelas IV tema 7 subtema 2 SDN Dlemer 1 Bangkalan, (2) mengetahui kevalidan, keefektifan, dan kepraktisan media pembelajaran *Story Pop-up Book* pada kelas IV tema 7 subtema 2 SDN Dlemer 1 Bangkalan. Penelitian ini menggunakan model *borg and gall*. Berdasarkan hasil penelitian yang telah dilakukan, diperoleh presentase untuk kevalidan media pembelajaran *Story Pop-up Book* sebesar 91,7% dengan kategori sangat valid. Keefektifan media diukur dari lembar observasi aktifitas guru sebesar 100% dengan kategori sangat aktif, dan aktivitas siswa sebesar 92,1% dengan kategori sangat aktif. Presentase ketuntasan klasikal sebesar 100% dengan kategori tuntas sehingga dapat disimpulkan bahwa media pembelajaran *Story Pop-up Book* sangat efektif untuk digunakan pada saat pembelajaran. Kepraktisan diukur dari presentase hasil angket respon guru dan siswa, angket respon guru sebesar 100% dan angket respon siswa sebesar 98% dengan kategori sangat praktis. Berdasarkan hasil penelitian maka media pembelajaran *Story Pop-up Book* valid, efektif, dan praktis digunakan pada kelas IV tema 7 subtema 2 SDN SDN Dlemer 1 Bangkalan.

Kata Kunci: Pengembangan Media, *Story Pop-up Book*, Tema 7.

ABSTRACT

The purpose of this development research are (1) determine the development of Story Pop-up Book learning media in IV class theme 7 subtheme 2 in SDN Dlemer 1 Bangkalan, (2) determine the validity, effectiveness, and practicality of Story Pop-up Book learning media in IV class theme 7 subtheme 2 SDN Dlemer 1 Bangkalan. This research conducted using the borg and gall model. Based on the results of research that has been carried out, the percentage for the validity of the Story Pop-up Book learning media is 91.7% with a very valid category. The effectiveness of the media is measured from the observation sheet of teacher activities by 100% with the category of very active, and student activity is 92.1% with the category of very active. The percentage of classical completion is 100% with a complete category, hence so that it can be concluded that the Story Pop-up Book learning media is very effective to be used during learning. Practicality is measured from the percentage of the results of the teacher and student response questionnaire, the teacher response questionnaire is 100% and the student response questionnaire is 98% with the very practical category. Based on the results of the study, the Story Pop-up Book learning media is valid, effective, and practical to be used in class IV theme 7 subtheme 2 SDN SDN Dlemer 1 Bangkalan.

Keywords: Media Development, Story Pop-up Book, Theme 7.