

ABSTRACT

Putri Damayanti Widyani. 130541100062. Teacher's Social Support on Non-Academic Accomplishments of Deaf Students. Thesis. Psychology department. Faculty of social and cultural sciences, University of Trunojoyo Madura. 2017. XV + 396 pages and 20 appendixes.

This study aimed to find out teacher's social support on non-academic accomplishments of deaf students. This study used qualitative method with case study as its approach. There were three persons as the subject of this study. they were chosen based on purposive sampling technique with the following criteria: teacher of SLB (Exceptional Student School) Maarif Lamongan that teach deaf students. The data for this study was collected from semi-structured interviews. The technique of data analysis used in this study was Miles and Huberman's model (in Sugiyono, 2015) which consist of data reduction, data presentation, and conclusion. The result of this study shows that the three teachers of SLB Maarif Lamongan gave social support on all of deaf students of the school including those who needed special needs. The support given included emotional support such as attentions, cares, and empathy. They also gave their students praises, "thank you" expressions, feedbacks, and positive comparison among students. Furthermore, they gave instrumental support by providing non-academic facilities, training students in sports and arts, and providing special teachers. In terms of informative support, the teachers gave supporting information for non-academic accomplishments. Additionally, the teachers gave social network support by directing students to build communication and social activities as well as share their experiences and happiness with others. After the three teachers gave social support, the students gave reactions by smiling, paying more attention and obeying what the teachers directed them to do. This social support gave positive impacts on non-academic accomplishments of deaf students. It gave them more passion in practicing and doing their activities as well as encouraged them to show up in front of people. This way, deaf students became able to achieve more non-academic accomplishments.

Key words` : Social support, exceptional student education teacher, deaf students, non-academic accomplishment

References : 47 (1990 – 2015)

ABSTRAK

Putri Damayanti Widyani. 130541100062. Dukungan Sosial Guru Pada Prestasi Non Akademik Siswa Tunarungu. Skripsi. Program Studi Psikologi, Fakultas Ilmu Sosial dan Ilmu Budaya, Universitas Trunojoyo Madura. 2017. XV + 396 halaman dan lampiran 20.

Penelitian ini bertujuan untuk mengetahui dukungan sosial guru pada prestasi non akademik siswa tunarungu. penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan studi kasus. Subjek dalam penelitian ini adalah tiga orang, pengambilan subjek berdasarkan teknik *purposive sampling* dengan kriteria guru SLB Maarif Lamongan yang mengajar siswa tunarungu, memahami bahasa isyarat dan memberi dukungan kepada prestasi non akademik siswa tunarungu. Metode pengumpulan data menggunakan wawancara semi terstruktur. Teknik yang digunakan dalam penelitian ini adalah model miles dan Huberman (dalam Sugiyono, 2015) yakni reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa ketiga guru SLB Maarif Lamongan memberi dukungan sosial pada seluruh siswa tunarungu maupun kepada siswa tunarungu yang memiliki kondisi tertentu. Dukungan tersebut berupa, dukungan emosional yakni ungkapan perhatian, kepedulian dan empati. Dukungan penghargaan berupa kata-kata pujian, ucapan terimakasih, umpan balik serta ungkapan perbandingan positif antar siswa. Dukungan instrumental, yaitu menyediakan sarana prasarana non akademik, melatih siswa teknik olahraga dan seni, dan memanggil guru khusus. Dukungan informatif, berupa informasi penunjang prestasi non akademik. Dukungan jaringan sosial, yaitu mengarahkan siswa membangun komunikasi, aktifitas sosial, berbagi pengalaman dan saling berbagi kesenangan dengan orang lain. Reaksi siswa setelah ketiga guru memberi dukungan sosial yaitu, tersenyum, memperhatikan dan menjalankan arahan guru, dampak dari dukungan sosial yang diberikan ketiga guru positif bagi prestasi non akademik siswa tunarungu, dukungan sosial membuat siswa lebih giat dalam berlatih, bersemangat menjalankan aktifitas, berani tampil didepan umum, sehingga siswa tunarungu mampu meraih banyak prestasi non akademik.

Kata kunci` : Dukungan Sosial Guru pada Prestasi Non Akademik Siswa Tunarungu

Daftar pustaka : 47 (1990 – 2015)

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