

Rosideh. 2023. *Pengembangan Buku Cerita Berbasis Wisata Makam Aer Mata Ebuh Kelas IV UPTD SDN Dlemer*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan buku cerita bergambar yang untuk siswa kelas IV yang valid, menarik, praktis, dan efektif. Penelitian ini adalah penelitian pengembangan model ADDIE. Subjek penelitian ini yaitu ahli materi, bahasa, desain bahan ajar, dan desain pembelajaran. Subjek uji coba siswa kelas IV UPTD SDN Dlemer berjumlah 19 orang dan 1 orang guru. Hasil validasi ahli terhadap buku cerita bergambar yang dikembangkan sebesar 93,68% menunjukkan produk yang dikembangkan sangat valid dan layak digunakan. Kemenarikan produk dilihat dari rata-rata angket respon guru dan siswa sebesar 100%, menunjukkan produk yang dikembangkan sangat menarik dan layak digunakan. Kepraktisan produk dilihat dari angket respon guru dengan hasil 100% dan observasi keterlaksanaan pembelajaran dengan hasil 96,96%, masing-masing menunjukkan kriteria sangat praktis dan layak digunakan. Keefektifan produk dilihat dari hasil belajar secara klasikal yaitu sebesar 100%, menunjukkan pembelajaran tuntas dan efektif. Hasil penelitian menunjukkan bahwa produk buku cerita bergambar yang dikembangkan sangat valid, menarik, praktis, dan efektif sehingga layak digunakan dalam pembelajaran di kelas.

Kata Kunci: Buku cerita, cerita bergambar, cerita rakyat

Rosideh. 2023. Development Of A Story Book Based On The Aer Mata Ebuh Tomb Tour Which For Fourth Grade Student Of UPTD SDN Dlemer. Essay. Elementary School Teacher Educatiob Study Program., Faculty Of Education, Trunojoyo University, Madura, Supervisor: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRACT

This study aims to produce picture story books for fourth grade student that are valid, interesting, practical, and effective. This research is ADDIE'S model development research. The subjects of this research are material experts, languagem teaching material desaign, and learning desaign.the test subject for fourth grade students at UPTD SDN Dlemer totaled nineteen people and one teacher. Therresults of ecpert validation of the develop picture story book of 93,68% , indicare that teh product develop is very valid and feasible to use. The attractiveness of the product seen from the questionnaire the average response questionnaire of teachers and student 100%, show the product being develop is very interesting and feasible to use. The practicality of the product is seen from the teacher response questionnaire with a result of 100% and obervation of the implementation of learning eith a result of 96,96 %, each of which shows very practical criteria and is feasible to use. The effectiveness of the product seen from the classical learning outcomes that is equal to 100%, indicating complete and effective learning. The results of the study show that the picture story book product developed is very valid, interesting, practical and effective so that it is suitable for use in classroom learning.

Keyword: story book, comic, folklore