

Qudrotul Laily Putri. 2024. *Pengembangan Buku Cerita Bahasa Madura Materi Baca'an Narasi Melalui Pengenalan Tokoh KH. Syaikhona Kholil Kelas IV UPTD SDN Banyuajuh 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) untuk mengetahui kevalidan pengembangan Buku cerita bahasa Madura materi baca'an narasi. (2) untuk mengetahui keefektifan pengembangan Buku cerita bahasa Madura materi baca'an narasi. (3) untuk mengetahui kemenarikan pengembangan Buku cerita bahasa Madura materi baca'an narasi. Pengembangan ini menggunakan model 4D yang terdiri dari 4 tahapan yaitu, *define* (Pendefinisian), *design* (perancangan), *develop* (pengembangan), dan *disseminate* (penyebarluasan). Subjek penelitian adalah kelas IV di UPTD SDN Banyuajuh 2. Berdasarkan hasil validasi ahli didapatkan hasil persentase sebagai berikut: ahli desain pembelajaran 87,5% dengan kriteria sangat valid, ahli materi dan bahasa 90% dengan kriteria sangat valid, ahli bahan ajar 92% dengan kriteria sangat valid. Keefektifan buku cerita diperoleh dari hasil observasi aktivitas peserta didik yang memperoleh hasil 98,5% dan observasi aktivitas guru 100%. Selain itu keefektifan diperoleh dari ketuntasan belajar peserta didik yang memperoleh 94%. Kemenarikan dilihat dari hasil angket respon guru dan peserta didik dengan memperoleh angket respon peserta didik 87%, dan angket respon guru 100%. Berdasarkan hasil penelitian tersebut maka buku cerita bahasa Madura materi baca'an narasi dikatakan valid, efektif, dan menarik sehingga layak untuk digunakan.

Kata Kunci: Buku cerita, bahasa Madura

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ABSTRACT

The objectives of this development research are (1) to determine the validity of the development of Madurese language story books as narrative reading material. (2) to determine the effectiveness of developing Madurese language story books with narrative reading material. (3) to find out the attractiveness of developing Madurese language story books as narrative reading material. This development uses a 4D model which consists of 4 stages, namely, define, design, develop and disseminate. The research subjects were class IV at UPTD SDN Banyuajuh 2. Based on the results of expert validation, the percentage results were obtained as follows: learning design experts 87.5% with very valid criteria, material and language experts 90% with very valid criteria, teaching materials experts 92% with very valid criteria. The effectiveness of storybooks was obtained from observations of student activities which obtained results of 98.5% and observations of teacher activities of 100%. Apart from that, effectiveness is obtained from student learning completeness which obtained 94%. The attractiveness can be seen from the results of the teacher and student response questionnaires by obtaining 87% student response questionnaires, and 100% teacher response questionnaires. Based on the results of this research, Madurese language story books with narrative reading material are said to be valid, effective and interesting so they are suitable for use.

Keywords: Story book, Madurese language