

Izzatul Muslimah Mayrista. 2026. *Pengembangan Majalah Berbasis Kearifan Lokal Lamongan Materi Keragaman Budaya Kelas Iv Sdit Al-Furqan Canditunggal Lamongan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Priyono Tri Febrianto.

ABSTRAK

Penelitian dan pengembangan bahan ajar majalah berbasis kearifan lokal ini dilatarbelakangi oleh keterbatasan variasi bahan ajar yang seringkali menyebabkan siswa menjadi jenuh dalam proses pembelajaran di sekolah. Tujuan penelitian ini adalah untuk mengembangkan bahan ajar majalah berbasis kearifan lokal yang valid, menarik, dan efektif untuk meningkatkan minat dan hasil belajar siswa dalam proses pembelajaran. Model pengembamngan yang digunakan adalah 4D yang terdiri dari tahap *define*, *design*, *develop*, dan *disseminate*. Proses validasi memperoleh hasil antara lain (1) ahli bahan ajar sebesar 84% (valid), (2) ahli materi sebesar 98% (valid), (3) ahli desain pembelajaran sebesar 85% (valid). Kemenarikan ditinjau dari angket respon guru sebesar 80% dan angket respon siswa 90% dalam kategori sangat menarik. Keefektifan ditinjau dari observasi aktivitas guru sebesar 94,7% (sangat aktif) dan siswa sebesar 93,2% (sangat aktif) serta KBK dari tes evaluasi di uji coba implementasi sebesar 100% yang termasuk dalam kategori tuntas secara klasikal. Hal tersebut menunjukkan bahwa bahan ajar majalah berbasis kearifan lokal yang dikembangkan telah memenuhi kriteria menarik dan efektif untuk digunakan dalam proses pembelajaran.

Kata Kunci: Bahan ajar majalah, Kearifan lokal, Model 4D, Hasil belajar, Minat belajar.

Izzatul Muslimah Mayrista. 2026. *Development of a Magazine Based on Lamongan Local Wisdom with Cultural Diversity Material for Grade IV of Al-Furqan Elementary School, Canditunggal, Lamongan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Priyono Tri Febrianto.

ABSTRACT

The research and development of local wisdom-based magazine teaching materials is motivated by the limited variety of teaching materials that often cause students to become bored in the learning process at school. The purpose of this study is to develop valid, interesting, and effective local wisdom-based magazine teaching materials to increase student interest and learning outcomes in the learning process. The development model used is 4D which consists of the define, design, develop, and disseminate stages. The validation process obtained results including (1) teaching material experts 84% (valid), (2) material experts 98% (valid), (3) learning design experts 85% (valid). Interestingness is reviewed from the teacher response questionnaire of 80% and the student response questionnaire of 90% in the very interesting category. Effectiveness is reviewed from observations of teacher activities of 94.7% (very active) and students of 93.2% (very active) as well as KBK from the evaluation test in the implementation trial of 100% which is included in the classically completed category. This shows that the local wisdom-based magazine teaching materials developed have met the criteria of being interesting and effective for use in the learning process.

Keywords: Magazine teaching materials, Local wisdom, 4D model, Learning outcomes, Learning interest.