

Jihan Nabilah. 2023. *Pengembangan LKPD Berbasis Kearifan Lokal Sumenep Tema 4 Kewajiban dan Hakku Kelas III SDN Karangduak I*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Isna Ida Mardiyana, S.Pd., M.Pd

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan dan kepraktisan LKPD berbasis kearifan lokal Sumenep. Penelitian ini dilakukan pada kelas III SDN Karangduak I. Penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara, angket, dan tes. Penelitian dan pengembangan ini menggunakan model ADDIE dengan tahapan *Analyze, Design, Development, Implementation, Evaluation*. Kevalidan LKPD berbasis kearifan lokal Sumenep diperoleh dari validator ahli bahan ajar 96%, ahli materi 92,5%, ahli desain 92,5% dan memperoleh rata-rata presentase 93,6% dengan kategori sangat valid. Presentase keefektifan dari LKPD berbasis kearifan lokal Sumenep diperoleh dari observasi aktivitas guru dan siswa, hasil belajar siswa (kognitif). Hasil observasi aktivitas guru pada uji coba lapangan memperoleh 85% dengan kategori efektif, aktivitas siswa memperoleh 84% dengan kategori efektif, persentase ketuntasan klasikal pada uji coba lapangan mendapatkan persentase sebesar 93,3% dalam kategori tuntas. Sedangkan Kepraktisan LKPD berbasis kearifan lokal Sumenep diperoleh dari angket respon siswa pada uji coba lapangan memperoleh 93,3% (sangat praktis). Berdasarkan hasil penelitian maka LKPD berbasis kearifan lokal Sumenep dikatakan valid, efektif, dan praktis serta dapat digunakan pada kelas III Tema 4 Subtema 4.

Kata Kunci : LKPD, kearifan lokal, bahan ajar

Jihan Nabilah. 2023. *Development of Sumenep Local Wisdom-Based LKPD Theme 4 Obligations and My Rights Class III SDN Karangduak I*. Thesis. Elementary School Teacher Education Study Program. Faculty of Science Education. Trunojoyo Madura University. Advisor : Isna Ida Mardiyana, S.Pd., M.Pd

ABSTRACT

The purpose of this development research was to determine the validity, effectiveness and practicality of Sumenep local wisdom-based LKPD. This research was conducted in class III SDN Karangduak I. This development research used data collection techniques such as observation, interviews, questionnaires, and tests. This research and development uses the ADDIE model with the Analyze, Design, Development, Implementation, Evaluation stages. The validity of the Sumenep local wisdom-based LKPD was obtained from teaching material expert validators 96%, material experts 92.5%, design experts 92.5% and obtained an average percentage of 93.6% with a very valid category. The percentage of effectiveness of Sumenep local wisdom-based LKPD was obtained from observing teacher and student activities, student learning outcomes (cognitive). The results of observations of teacher activity in field trials obtained 85% in the effective category, student activities obtained 84% in the effective category, the percentage of classical completeness in field trials obtained a percentage of 93.3% in the complete category. Meanwhile, the practicality of the Sumenep local wisdom-based LKPD was obtained from the student response questionnaire in the field trial obtaining 93.3% (very practical). Based on the results of the research, the Sumenep local wisdom-based LKPD is said to be valid, effective, and practical and can be used in class III, Theme 4, Sub-theme 4.

Keywords: LKPD, local wisdom, teaching materials