

CHAPTER I

INTRODUCTION

This chapter is the beginning of this study and the function is to introduce the background of this study, the statement of problems, the objectives of the study, the significance, the scope and the limitation of this study.

1.1. Background of the Study

Language attitude is defined as ‘the feelings people have about their own language or the other languages’ (Crystal, 2008: 266). Accordingly, the attitudes may be positive or negative towards the language. As the writer knows some students will pretend to speak English and show enthusiasm only when their teachers are around them. This phenomenon motivates the writer to know the real attitudes not only the attitudes how they think but also how they act towards English, then also know what the orientation index of the students. This study discusses how actually their attitude towards English, and also what things that motivated them to give positive or negative attitude toward language. So, this study will analyze attitude of the students of English Study Program, University of Trunojoyo Madura toward English.

Then, in this paragraph, the writer will tells the readers about the reasons why the writer chooses English as the language which will be observed in this study. Nowadays, English is considering being lingua franca because English is important language which used in international activities. English is not only used to communicate when we go to another country or meet people from other country, but also it is used in our society. In this globalization era, most of people

prefer to use modern technology to accompany and help their life, and the instruction of the modern technology almost use English. For example instructions in hand phone, laptop, air conditioner, washing machine, etc. Because English is as foreign language, many people still lack of confidence and bravery to use English when they communicate with other people. The other factor is they feel shy and are afraid if they will do some wrong when they use English. However, in the English class where there is the teacher who will correct them they still feel unconfident if they are not pursuing to use English.

Some people claim the reason why people especially student do not brave to use language is because the unsuccessful of teaching process. But the most important thing which makes the teaching or learning English will successful or not is the people's attitudes themselves towards English. Why the attitude is the important one, because when people has negative thought or negative attitude although they are persuaded and motivated everything it will be still none sense.

It is interesting to observe of people's attitudes towards language and the reflection of that attitude in the real life. Based on Meyerhoff (2006) in a book entitled *Introducing Sociolinguistics* stated that language attitude considers some interesting case studies that indicate that speakers may sometimes believe they are saying one thing, or intend to say one thing, but what they in fact produce is very different. It same with the case that happened in around the writer, some people stated that they happy or proud in learning English and have positive attitude towards English, but they still cannot speak English confidently. Besides, there are people who seem not enthusiastic when learn English and give negative

attitudes but they can speak well. This case makes the writer curious, and the writer thinks most of people also curious about this case. That's why, now, the writer tries to solve this problem in this study.

In this study, the writer not only discusses about the language attitude of the students but also the writer will discuss about the orientation index of the students. Language attitude and orientation index are two things that connect each other. It means that there will be orientation which motivate them when they response or doing something, positive or negative attitude.

According to Gardner (1985) motivation of learning is based on two orientation index. There are instrumental and integrative. An instrumental attitude is identified when the learners study a language in order to fulfill only material needs, but has not the need of being "part" of the culture related to the language. Then, an integrative language attitude is an attitude which is characterized with some desire and behaviors of the learners to "integrate" themselves with the language being learned.

Then, there are some reasons why the writer observes the attitude and also the index orientation in learning English of the students in English Study Program. Besides, there is no study about language attitude which observes the students of English Department in Bangkalan that used by students of English Study Program in the writer's university, University of Trunojoyo Madura as theirs study. Then, based on the writer's experience from their friends, still many students who think that they forced to choose English Study Program as their major and also they feel that they have wrong decision. Some students also said

that they have already accepted in this English Study Program and there is no other options to refuse unless they will not be able continue their study to university at that time.

Even though, there are some papers which discuss about language attitude toward English. The related studies are Sayeedur Rahman (2005) with title “Orientations and Motivation in English Language Learning: a Study of Bangladeshi Students at Undergraduate Level”, this study about investigated to know the present linguistics reality of Bangladesh and features importantly in describing the motivational orientations of students., Tsuda (2003) “Attitudes toward English Language Learning in Higher Education in Japan” it about raising awareness of the notion of global English, using responses from all 1st year and 2nd year students at Tokai Gakuen University, and Colak (2008) “Attitudes, Motivation, and Study Habits”, it investigated attitudes, motivation and study habits towards English in Baskent University, Turkey. In this study, the writer observes the students in the writer’s department in her university.

1.2. Statements of the Problem

In this study, there are some problems that already formulated to make more focus to solve and guide this study to achieve the objectives. The formulations of the problem are below:

1. What is the language attitude of students in English Study Program, University of Trunojoyo Madura towards English?
2. What is the students’ orientation index which influences their attitude?

1.3. Objectives of the Study

There are the objectives of the study that want to achieve after the problems are solved, those are:

1. To analyze the language attitude of students in English Study Program, University of Trunojoyo Madura towards English.
2. To explain what the orientation index influences their attitude.

1.4. Significance of the Study

The result of this study is aimed at giving benefits both theoretically and practically. Theoretically, the significance of this study can be used as one of the reference to people who need information about language attitudes towards English in English Study Program, University of Trunojoyo Madura. It also becomes comparison the attitudes of students in one university and others, or in other region or country. And then practically, this study can be guided when they want to learn foreign language, how they have to face and feel when they learn other language. This study can also help the teacher to know what the good attitudes towards English, how they teach the students to make them give positive attitudes towards English.

1.5. Scope and Limitation

This topic discusses about language attitudes that include into one of parts in sociolinguistics field. The theory that used in this study is theory which proposed by Vishal Jain (2014) to identify the attitudes, and theory of Wallace Lambert and Gardner (1985) to explain the orientation.

Then, the writer will limit the source of this study are from the second semester of English Study Program's students. Then, the data are the answer of the students that already chosen.