

Basyar Salim. 2023. *Pengaruh Model Pembelajaran Kooperatif Tipe Paired Storytelling Terhadap Keterampilan Berbicara Siswa Kelas III UPTD SDN Banyuajuh 2 Kamal*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi dengan rendahnya keterampilan berbicara siswa kelas III UPTD SDN Banyuajuh 2 Kamal yang disebabkan oleh perasaan takut, malu, ragu-ragu, ditandai dengan pelafalan kalimat yang masih kurang tepat, berbicara masih kurang lancar, intonasi yang kurang tepat, serta kurangnya pemahaman topik yang dibicarakan. Rendahnya keterampilan berbicara siswa kelas III juga merupakan dampak dari adanya pandemi *Covid-19* yang terjadi selama 2 tahun sehingga di kelas I dan kelas II keterampilan berbicara siswa kurang terasah. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Paired Storytelling* terhadap keterampilan berbicara siswa. Penelitian ini adalah penelitian kuantitatif dengan menggunakan metode eksperimen. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan angket. Hasil perhitungan uji hipotesis dengan menggunakan *Independent sample t-test* diperoleh nilai signifikansi $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima. Selain itu menurut kaidah pengujian hipotesis $t_{hitung} \geq t_{tabel}$ diperoleh hasil $5,381 \geq 2,026$ yang menyatakan H_0 ditolak dan H_a diterima. Hasil perhitungan tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran kooperatif tipe *Paired Storytelling* terhadap keterampilan berbicara siswa.

Kata Kunci: Keterampilan Berbicara, Model Pembelajaran, *Paired Storytelling*

Bashar Salim. 2023. *The Effect of the Paired Storytelling Cooperative Learning Model on the Speaking Skills of Class III Students of UPTD SDN Banyuajuh 2 Kamal*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

The background of this research is the low speaking skills of class III Elementary School of Banyuajuh 2 Kamal students caused by feelings of fear, embarrassment, doubt, marked by inaccurate sentence pronunciation, speaking is still not fluent, intonation is not quite right, and lack of understanding of the topic being discussed. The low speaking skills of class III students are also the impact of the Covid-19 pandemic which occurred for 2 years so that in grades I and grade II students' speaking skills are less honed. The purpose of this study was to determine the effect of the Paired Storytelling cooperative learning model on students' speaking skills. This research is a quantitative research using experimental methods. Data collection techniques used are observation, interviews, and questionnaires. The results of calculating the hypothesis test using the Independent sample t-test obtained a significance value of $0.000 < 0.05$, then H_0 is rejected and H_a is accepted. In addition, according to the hypothesis testing rules $t_{test} \geq t_{table}$, the result is $5.381 \geq 2.026$ which states that H_0 is rejected and H_a is accepted. The results of these calculations can be concluded that there is a significant influence on the application of the cooperative learning model of the Paired Storytelling type to students' speaking skills.

Keywords: *Speaking Skills, Learning Model, Paired Storytelling*