

Ustwatur Rosyidatul K. 2025. *Pengembangan Modul Ajar Berbasis Literasi Tokoh Syaikhona Kholil untuk Siswa Kelas IV SDN Berbeluk 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Nilamsari Damayanti Fajrin, S. Pd., M. Pd.

ABSTRAK

Pengenalan tokoh sejarah lokal dan pelestarian nilai kearifan lokal melalui perangkat ajar yang inovatif merupakan hal krusial bagi siswa sekolah dasar untuk memperkuat jati diri dan karakter di tengah arus globalisasi. Penelitian ini bertujuan untuk mengembangkan serta menguji kelayakan modul ajar berbasis literasi tokoh Syaikhona Kholil bagi siswa kelas IV SDN Berbeluk 2 ditinjau dari aspek validitas ahli, kemenarikan, dan keefektifan. Metode yang digunakan dalam penelitian ini adalah penelitian pengembangan (*Research and Development*) dengan model ADDIE (*Analyze, Design, Development, Implementation and Evaluation*). Subjek penelitian melibatkan 25 siswa kelas IV SDN Berbeluk 2. Hasil penelitian menunjukkan bahwa: (1) validitas produk dari ahli materi sebesar 85% (Sangat Valid), ahli desain pembelajaran 95,65% dan ahli bahasa 93,75% (Sangat Valid); (2) kemenarikan produk pada uji coba terbatas melalui angket respon pendidik mendapat persentase di atas 80% dan peserta didik sebesar 98,3% (Sangat Menarik), pada uji coba lapangan, hasil angket respon pendidik mendapatkan persentase lebih dari 90% dan peserta didik sebesar 97,76%; serta (3) keefektifan produk melalui tes hasil belajar mencapai persentase ketuntasan 100% dengan rata-rata persentase nilai di atas 98%. Simpulan dari penelitian ini adalah modul ajar berbasis literasi tokoh Syaikhona Kholil sangat layak, menarik dan efektif digunakan sebagai sarana pembelajaran untuk meningkatkan literasi tokoh lokal bagi siswa sekolah dasar.

Kata Kunci: Modul Ajar, ADDIE, Literasi Tokoh, Syaikhona Kholil, Kurikulum Merdeka.

Ustwatur Rosyidatul K. 2025. Development of Syaikhona Kholil Figure Literacy-Based Teaching Module for Fourth-Grade Students of SDN Berbeluk 2. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, University of Trunodjoyo Madura. Advisor: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRACT

The introduction of local historical figures and the preservation of local wisdom through innovative instructional materials are crucial for elementary school students to strengthen their identity and character amidst globalization. This research aims to develop and test the feasibility of a teaching module based on Syaikhona Kholil's literacy for fourth-grade students at SDN Berbeluk 2, evaluated in terms of expert validity, attractiveness, and effectiveness. The method used in this study is Research and Development (R&D) using the ADDIE model (Analyze, Design, Development, Implementation, and Evaluation). The research subjects involved 25 fourth-grade students from SDN Berbeluk 2. The results showed that: (1) product validity from material experts was 85% (Highly Valid), instructional design experts 95.65%, and language experts 93.75% (Highly Valid); (2) product attractiveness in small-scale trials through teacher response questionnaires obtained a percentage above 80% and student responses 98.3% (Highly Attractive), while in field trials, teacher response questionnaires obtained a percentage of more than 90% and student responses 97.76%; and (3) product effectiveness through learning outcome tests reached a 100% mastery rate with an average score above 98%. The conclusion of this research is that the teaching module based on Syaikhona Kholil's literacy is highly feasible, attractive, and effective for use as a learning tool to enhance local figure literacy for elementary school students. Keywords: Teaching Module, ADDIE, Figure Literacy, Syaikhona Kholil, Merdeka Curriculum.

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