

Rizal Yusak. 2023. Pengaruh Model Pembelajaran *Contextual Teaching and Learning (CTL)* Terhadap Hasil Belajar Siswa Pada Tema 8 Subtema 1 Kelas V di SDN Alas Rajah 3 Bangkalan. Skripsi, Program Studi PGSD, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Andika Adinanda Siswoyo, S.Pd., M.Pd

## ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui ada tidaknya pengaruh model pembelajaran *contextual teaching and learning* terhadap hasil belajar siswa pada tema 8 subtema 1 kelas v di SDN Alas Rajah 3 Bangkalan dan untuk mengetahui bagaimana respon siswa terhadap pembelajaran menggunakan model *contextual teaching and learning*. Penelitian ini menggunakan metode kuantitatif dengan desain penelitian *pre-eksperimental design* dengan jenis *one group pretest posttest design*. Populasi penelitian yaitu semua siswa kelas v SDN Alas Rajah 3 Bangkalan tahun ajaran 2022/2023. Pengambilan sampel menggunakan teknik *nonprobability sampling* dengan jenis *sampling* jenuh. Sample penelitian sebanyak 15 orang siswa. Teknik pengumpulan data dalam penelitian ini menggunakan soal tes, observasi, dan angket. Hasil penelitian menunjukkan: 1). Ada pengaruh model pembelajaran *contextual teaching and learning* terhadap hasil belajar siswa tema 8 subtema 1 kelas v di SDN Alas Rajah 3 Bangkalan. Hal ini dapat diketahui melalui hasil uji Wilcoxon diperoleh Signifikansi (2-tailed)  $0,01 < \alpha 0,05$ . 2). Respon siswa terhadap pembelajaran dapat diketahui melalui lembar angket yang dilakukan ketika siswa telah selesai melaksanakan kegiatan pembelajaran. Hasil lembar angket respon siswa terhadap pembelajaran mendapat presentase rata-rata 84% dengan kategori sangat baik. Sehingga dapat dikatakan respon siswa terhadap pembelajaran menggunakan model *contextual teaching and learning* adalah sangat baik.

**Kata kunci:** model *contextual teaching and learning*, hasil belajar, tematik.

Rizal Yusak. 2023. Influence of Learning model Contextual Teaching and Learning (CTL) Learning Models on Student Learning Outcomes in Theme 8 Sub-theme 1 Class V at SDN Alas Rajah 3 Bangkalan. Thesis, PGSD Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Andika Adinanda Siswoyo, S.Pd., M.Pd

## **ABSTRACT**

The purpose of this study was to determine whether there was any influence of the contextual teaching and learning model on student learning outcomes in the 8 sub-themes 1 class v theme at SDN Alas Rajah 3 Bangkalan and to find out how students responded to learning using the contextual teaching and learning model. This study used a quantitative method with a pre-experimental research design with the type of one group pretest posttest design. The research population is all fifthgrade students at SDN Alas Rajah 3 Bangkalan for the 2022/2023 academic year. Sampling using nonprobability sampling technique with saturated sampling type. The research sample was 15 students. Data collection techniques in this study used test questions, observation, and questionnaires. The results of the study show: 1) there is an influence of the contextual teaching and learning model on student learning outcomes in the theme 8 sub-theme 1 class v at SDN Alas Rajah 3 Bangkalan. This can be known through the results of the Wilcoxon test obtained Significance (2-tailed)  $0.01 < \alpha 0.05$ . 2). Student responses to learning can be identified through questionnaires which are carried out when students have finished carrying out learning activities. The results of the student response questionnaire sheet for learning got an average percentage of 84% in the very good category. So that it can be said that the student's response to learning using the contextual teaching and learning model is very good.

**Keywords:** contextual teaching and learning models, learning outcomes, thematic.