

Nurul Isfatiyah. 2026. Efektivitas Model Pembelajaran Kooperatif Tipe STAD Berbantuan Media Audio Visual Terhadap Hasil Belajar Peserta Didik Pada Pembelajaran PKn Kelas V SD Negeri Kamal 02. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura.  
Pembimbing: Dr. Agung Setiawan, S.Pd., M.Pd.

### ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik dan kurang adanya motivasi belajar peserta didik pada mata pelajaran PKn yang disebabkan karena pembelajaran masih berpusat pada guru (*teacher center*). Salah satu upaya yang dapat dilakukan untuk meningkatkan hasil belajar adalah dengan menerapkan model pembelajaran kooperatif tipe *Student Teams Achievement Division* (STAD) berbantuan media audio visual. Tujuan penelitian ini adalah untuk mengetahui efektivitas model pembelajaran kooperatif tipe STAD berbantuan media audio visual terhadap hasil belajar PKn peserta didik kelas V SD Negeri Kamal 02. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen dan desain *one group pretest-posttest*. Subjek penelitian berjumlah 22 peserta didik. Teknik pengumpulan data dilakukan melalui tes, observasi, dan dokumentasi. Sedangkan teknik analisis data meliputi uji normalitas dan uji hipotesis menggunakan uji *t*. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* peserta didik sebesar 61,36, kemudian terjadi peningkatan pada nilai rata-rata *posttest* menjadi 89,32. Berdasarkan hasil uji *t*, diperoleh nilai *t* hitung sebesar 10,255 dengan nilai *t* tabel sebesar 2,086, sehingga *t* hitung > *t* tabel dan  $H_0$  ditolak serta  $H_a$  diterima. Dengan demikian, dapat disimpulkan bahwa model pembelajaran kooperatif tipe STAD berbantuan media audio visual efektif dalam meningkatkan hasil belajar PKn peserta didik kelas V SD Negeri Kamal 02.

**Kata Kunci:** Model pembelajaran kooperatif , STAD, media audio visual, hasil belajar PKn

Nurul Isfatiyah. 2026. The Effectiveness of the STAD Cooperative Learning Model Assisted by Audio-Visual Media on Students Learning Outcomes in Civics Education for Fifth Grade Students at Kamal 02 Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunodjoyo University, Madura  
Pembimbing: Dr. Agung Setiawan, S.Pd., M.Pd.

### ***ABSTRACT***

This study was motivated by the low learning outcomes and lack of learning motivation among students in Civic Education, which were caused by teacher-centered learning practices. One effort to improve students' learning outcomes is by implementing the cooperative learning model of the *Student Teams Achievement Division* (STAD) assisted by audio-visual media. This study aimed to determine the effectiveness of the STAD cooperative learning model assisted by audio-visual media on the Civic Education learning outcomes of fifth-grade students at Kamal 02 Elementary School. This research employed a quantitative approach using an experimental method with a *one-group pretest-posttest* design. The research subjects consisted of 22 students. Data were collected through tests, observations, and documentation, while data analysis techniques included normality testing and hypothesis testing using the *t-test*. The results showed that the average pretest score was 61.36, which increased to an average posttest score of 89.32. Based on the *t-test* results, the calculated *t* value was 10.255, while the *t* table value was 2.086, indicating that  $t_{\text{calculated}} > t_{\text{table}}$ . Therefore,  $H_0$  was rejected and  $H_a$  was accepted. So, it can be concluded that the STAD cooperative learning model assisted by audio-visual media is effective in enhancing the Civics learning outcomes of Grade V students at Kamal 02 Elementary School.

**Keywords:** Cooperative learning model, STAD, audio visual media, civic education learning outcomes