

Ma'rifatul Ana, 2025. *Strategi Kepemimpinan Kepala Sekolah terhadap Prestasi Siswa UPT SDN 282 Gresik*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menganalisis strategi kepemimpinan kepala sekolah dalam meningkatkan prestasi non-akademik siswa serta faktor pendukung dan penghambat dalam penerapan strategi tersebut di UPT SDN 282 Gresik. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data berupa wawancara mendalam, observasi, dan dokumentasi. Wawancara dilakukan dengan kepala sekolah, guru kelas, guru pembimbing ekstrakurikuler, dan siswa, sedangkan observasi dilaksanakan pada kegiatan ekstrakurikuler selama periode 7–15 Oktober 2025. Hasil penelitian menunjukkan bahwa kepemimpinan kepala sekolah UPT SDN 282 Gresik bersifat partisipatif dan transformatif. Kepala sekolah melibatkan guru dalam perencanaan dan pelaksanaan kegiatan ekstrakurikuler, memberikan motivasi berkelanjutan kepada siswa, serta menciptakan iklim sekolah yang kondusif bagi pengembangan minat dan bakat siswa. Strategi kepemimpinan juga tercermin dalam pengelolaan sarana prasarana non-akademik dan penjadwalan kegiatan ekstrakurikuler yang terstruktur dan konsisten, sehingga mendukung peningkatan prestasi non-akademik siswa secara optimal. Faktor pendukung dalam penerapan strategi kepemimpinan meliputi komitmen guru, antusiasme siswa, ketersediaan sarana prasarana yang memadai, serta lingkungan sekolah yang kondusif. Adapun faktor penghambat yang ditemukan antara lain keterbatasan waktu latihan, perbedaan kemampuan dan minat siswa, serta dukungan orang tua yang belum merata. Meskipun demikian, kepala sekolah mampu mengatasi hambatan tersebut melalui pengaturan waktu yang fleksibel, pendekatan persuasif, serta optimalisasi sumber daya sekolah. Berdasarkan temuan tersebut, dapat disimpulkan bahwa kepemimpinan kepala sekolah memiliki peran strategis dalam meningkatkan prestasi non-akademik siswa. Kepemimpinan yang partisipatif dan terarah mampu mendorong pengembangan potensi siswa secara holistik dan berkelanjutan.

Kata kunci: kepemimpinan kepala sekolah, prestasi non-akademik, kegiatan ekstrakurikuler, sekolah dasar.

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ABSTRACT

This study aims to analyze the principal's leadership strategy in improving students' non-academic achievement as well as the supporting and inhibiting factors in implementing the strategy at UPT SDN 282 Gresik. This study uses a descriptive qualitative approach with data collection techniques in the form of in-depth interviews, observation, and documentation. Interviews were conducted with the principal, class teachers, extracurricular guidance teachers, and students, while observations were carried out during extracurricular activities during the period of October 7–15, 2025. The results of the study indicate that the leadership of the principal of UPT SDN 282 Gresik is participatory and transformative. The principal involves teachers in the planning and implementation of extracurricular activities, provides continuous motivation to students, and creates a conducive school climate for the development of student interests and talents. The leadership strategy is also reflected in the management of non-academic facilities and infrastructure and the scheduling of structured and consistent extracurricular activities, thus supporting the optimal improvement of students' non-academic achievement. Supporting factors in the implementation of leadership strategies include teacher commitment, student enthusiasm, the availability of adequate facilities and infrastructure, and a conducive school environment. The inhibiting factors identified included limited practice time, differences in student abilities and interests, and unequal parental support. Nevertheless, the principal was able to overcome these obstacles through flexible time management, a persuasive approach, and optimization of school resources. Based on these findings, it can be concluded that principal leadership plays a strategic role in improving students' non-academic achievement. Participatory and directed leadership can encourage the holistic and sustainable development of students' potential.

Keywords: *principal leadership, non-academic achievement, extracurricular activities, elementary school.*