

Allisa Try Andriyani, 2026. Pengembangan Media Mababar (Maket Bagian-Bagian Rumah) Pada Mata Pelajaran Pendidikan Pancasila Siswa Kelas 1 SD Negeri Woro. Skripsi , Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Dr. Humairah Fauziah, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk; (1) mengetahui kevalidan media Maket bagian-bagian rumah, (2) mengetahui keefektifan Media Maket bagian-bagian rumah, (3) mengetahui kemenarikan media maket bagian-bagian rumah. Penelitian ini merupakan penelitian RnD (Research and Development). Model yang digunakan dalam penelitian ini adalah model ADDIE. Berdasarkan hasil penelitian yang telah dilakukan, didapatkan presentase kevalidan rata-rata sebesar 91,11% dengan kategori sangat valid. Keefektifan media maket bagian-bagian rumah diukur dari aktifitas guru pada kelompok kecil yaitu sebesar 100% dengan kategori efektif, aktifitas siswa kelompok kecil yaitu sebesar 100% dengan kategori efektif, aktifitas guru kelompok besar yaitu sebesar 100% dengan kategori efektif, aktifitas siswa kelompok besar yaitu sebesar 100%, dan ketuntasan klasikal kelompok kecil dan besar yaitu 100% dengan kategori tuntas sehingga dapat disimpulkan media Maket bagian-bagian rumah efektif untuk digunakan. Kemenarikan media ini diukur dengan menggunakan hasil angket respon siswa. Angket respon siswa pada kelompok kecil yaitu 96% dengan kategori sangat menarik, dan angket respon siswa pada kelompok besar yaitu 96% dengan kategori sangat menarik. Berdasarkan hasil penelitian maka media Maket bagian-bagian rumah sangat valid, efektif, dan sangat menarik untuk digunakan pada mata pelajaran pendidikan pancasila kelas I.

Kata Kunci : Media Maket, Bagian-bagian Rumah, Media Pembelajaran.

Allisa Try Andriyani, 2026. Development of Mababar Media (House Parts Model) in Pancasila Education Subject for Grade 1 Students of Woro Public Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Advisor: Dr. Humairah Fauziah, M.Pd.

ABSTRAC

This research aims to; (1) find out the validity of the mock-up media of the parts of the house, (2) to find out the effectiveness of the mock-up media of the parts of the house, (3) to find out the attrall of the media of the house parts. This research is an RnD research (Research and Development). The model used in this research is the ADDIE model. Based on the results of the research that has been carried out, the validity rate is obtained An average of 91,11% with a very valid category. The effectiveness of the mock-up media of the parts of the house is measured from the teacher's activity in a small group, which is 100% with the effective category, the activity of small group students is 100% with the effective category, the activity of the large group teacher is 100% with the category Effective, the activity of large group students is 100%, and the classic completion of small and large groups is 100% with the completion category so that it can be concluded that the Media Model parts of the house are effective to be used. The arise of this media is measured by using the results of the student response questionnaire. The student response questionnaire in a small group was 96% with a very interesting category, and a student response questionnaire in a large group was 96% with a very interesting category. Based on the research results, the model media of parts of the house is very valid, effective, and very interesting to be used in class I pancasila education subjects.

Keywords: Model Media, Parts of the House, Learning Media.