

Shinta Nur Vida Royni, 2026. Pengembangan Media *Pop Up Book* Materi Keragaman Budaya Untuk Siswa Kelas IV SD Negeri Karangmojo 1 Jombang. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura.

Pembimbing : Nova Estu Harsiwi, M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kevalidan, kepraktisan, dan keefektifan *Pop Up Book* Materi Keragaman Budaya Untuk Siswa Kelas IV SD Negeri Karangmojo 1 Jombang. Penelitian ini menggunakan metode R&D dengan model ADDIE. Penelitian ini dilakukan pada SDN Karangmojo1 dengan sample siswa dari kelas IV berjumlah 16 siswa. Berdasarkan hasil penelitian yang dilakukan, diperoleh presentase kevalidan dari beberapa ahli diantaranya ahli materi sebesar 82%, ahli media sebesar 94,6%, dan ahli desain pembelajaran 83,3%. Kepraktisan media didapatkan dari hasil angket respon siswa. Hasil respon siswa sebesar 98,9%. Sehingga dari persentase tersebut tergolong sangat praktis. Keefektifan didapatkan dari nilai observasi aktivitas guru dan peserta didik serta perolehan tes hasil belajar. Hasil observasi aktivitas guru pada uji coba kelompok besar memperoleh 95% dengan kategori “sangat aktif”, observasi aktivitas siswa uji coba kelompok besar memperoleh 96,6% dengan kategori “sangat aktif”. Serta tes hasil belajar siswa pada uji coba kelompok besar dinyatakan tercapai mendapat nilai diatas KKTP 75 dan mendapatkan persentase sebesar 100% dalam kategori tercapai. Berdasarkan hasil penelitian maka media pembelajaran dikatakan valid, sangat praktis, dan aktif untuk digunakan dalam kegiatan belajar mengajar di kelas IV SDN Karangmojo 1 Jombang.

Kata Kunci : *Pop Up Book*, Keragaman Budaya, Media Pembelajaran.

Shinta Nur Vida Royni, 2026. *Development of Pop Up Book Media on Cultural Diversity Material for Fourth Grade Students of Karangmojo 1 Jombang Elementary School*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura.

Advisor: Nova Estu Harsiwi, M.Pd.

ABSTRACT

The purpose of this study was to determine the validity, practicality, and effectiveness of the Pop Up Book on Cultural Diversity Material for Grade IV Students of Karangmojo 1 Jombang Elementary School. This study used the R&D method with the ADDIE model. This study was conducted at Karangmojo1 Elementary School with a sample of 16 students from grade IV. Based on the results of the study, the percentage of validity obtained from several experts including material experts was 82%, media experts were 94.6%, and learning design experts were 83.3%. The practicality of the media was obtained from the results of the student response questionnaire. The results of the student response were 98.9%. So from this percentage, it is classified as very practical. Effectiveness was obtained from the observation value of teacher and student activities and the results of the learning outcome test. The results of teacher activity observations in large group trials obtained 95% with the category of "very active", observation of student activities in large group trials obtained 96.6% with the category of "very active". Furthermore, the student learning outcome test in the large group trial was declared achieved, with scores above the KKTP of 75 and a percentage of 91.6% in the achieved category. Based on the research results, the learning media is said to be valid, very practical, and active for use in teaching and learning activities in grade IV of SDN Karangmojo 1 Jombang.

Keywords : *Pop Up Book, Cultural Diversity, Learning Media*