

Mardhatillah Birrul Walidain. 2023. *Pengembangan Kamus Bergambar Nama Benda di Sekolah dalam Bahasa Inggris Kelas II SD Hasyim Asy'ari Surabaya, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura*. Pembimbing 1: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Tujuan pengembangan bahan ajar kamus bergambar nama benda di sekolah dalam bahasa Inggris yang valid, efektif dan menarik jika dipakai. Penelitian ini menggunakan model ADDIE. Berdasarkan hasil penelitian presentase kevalidan rata-rata bahan ajar 80,85% dengan kriteria valid. Keefektifan kamus bergambar diukur dari kegiatan observasi kegiatan guru persentase sebesar 100%. Sedangkan observasi kegiatan siswa mendapatkan persentase sebesar 96,33% Untuk hasil ketuntasan belajar siswa pada materi nama benda di sekolah mendapatkan persen sebanyak 100%. Berdasarkan perhitungan persentase keefektifan hasil perhitungan lembar observasi kegiatan siswa dan lembar observasi kegiatan guru mendapatkan $\geq 50\%$ dengan kategori efektif, dan ketuntasan belajar klasikal memperoleh persentase $\geq 85\%$ maka kamus bergambar bahasa Inggris layak digunakan pada proses belajar mengajar. . Kemenarikan kamus bergambar bahasa Inggris diukur dari hasil lembar angket respon siswa dan hasil lembar angket respon guru. Perhitungan hasil lembar angket respon siswa memperoleh persen 90,87%, sedangkan hasil lembar angket respon guru memperoleh persen 100%. Berdasarkan perhitungan persentase kemenarikan hasil perhitungan lembar angket respon siswa dan lembar angket respon guru mendapatkan $\geq 50\%$ dengan kategori menarik. Maka dari itu berdasarkan kemenarikannya kamus bergambar nama benda di sekolah dalam bahasa Inggris dapat digunakan dalam proses belajar mengajar.

Kata Kunci: Bahan Ajar, Kamus Bergambar, Bahasa Inggris

Mardhatillah Birrul Walidain. 2023. Development of an Illustrated Dictionary of Object Names in English Class II at SD Hasyim Asy'ari Surabaya, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor 1: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

The purpose of developing teaching materials is an illustrated dictionary with the names of objects in English that are valid, effective and interesting when used. This study uses the ADDIE model. Based on the research results, the average percentage of validity of teaching materials is 80.85% with valid criteria. The effectiveness of the pictorial dictionary is measured by observing the teacher's activities with a percentage of 100%. While the results of observations of student activity get a percentage of 96.33%. For the results of student completeness in the subject matter at school, a percentage of 100% is obtained. Based on the calculation of the effectiveness percentage of student activity observation sheet calculations and teacher activity observation sheets getting $\geq 50\%$ in the effective category, and classical learning completeness obtaining a percentage of $\geq 85\%$, English illustrated dictionaries are appropriate for use in the teaching and learning process. . The attractiveness of the English illustrated dictionary was measured from the results of the student response questionnaire sheets and the results of the teacher response questionnaire sheets. The results of the calculation of the student response questionnaire obtained a percentage of 90.87%, while the results of the teacher's response questionnaire obtained a percentage of 100%. Based on the calculation of the attractiveness percentage, the results of calculating student response questionnaires and teacher response questionnaires get $\geq 50\%$ in the interesting category. Therefore, based on its attractiveness, an illustrated dictionary with the names of objects in school in English can be used in the teaching and learning process.

Keywords: Teaching Materials, Illustrated Dictionary, English