

Shinta Dwi Wulandari. 2023. *Hubungan Minat Belajar dan Kesiapan Belajar dengan Hasil Belajar Siswa pada Materi Pengalamatan IP*. Skripsi, Program Studi Pendidikan Informatika, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Muchamad Arif, S.Pd., M.Pd.

ABSTRAK

Keberhasilan dalam proses belajar dapat dilihat dari hasil belajar yang dicapai oleh siswa. Terdapat beberapa faktor yang mempengaruhi rendahnya hasil belajar siswa pada materi pengalamatan IP kelas X Multimedia di SMK IPIEMS, yaitu masih rendahnya minat belajar dan kesiapan belajar. Tujuan penelitian ini adalah untuk mengetahui (1) hubungan minat belajar dengan hasil belajar, (2) hubungan kesiapan belajar dengan hasil belajar, (3) hubungan minat belajar dan kesiapan belajar dengan hasil belajar siswa pada materi pengalamatan IP. Penelitian ini termasuk jenis penelitian kuantitatif. Populasi penelitian ini seluruh kelas X Multimedia SMK IPIEMS dan menggunakan teknik *probability sampling* dengan cara *simple random sampling* sehingga sampel penelitian sebanyak 60 siswa. Data penelitian ini diperoleh dengan menyebarkan kuesioner dan menggunakan tes untuk mendapatkan hasil belajar siswa. Berdasarkan hasil penelitian diperoleh: (1) $t_{hitung} = 7,32109 > t_{tabel} = 2,00172$ sehingga H_{o1} ditolak dan menunjukkan ada hubungan yang signifikan antara minat belajar dengan hasil belajar dengan koefisien determinasi sebesar 48,02%, (2) $t_{hitung} = 7,63987 > t_{tabel} = 2,00172$ sehingga H_{o2} ditolak dan menunjukkan ada hubungan yang signifikan antara kesiapan belajar dengan hasil belajar dengan koefisien determinasi sebesar 50,15%, (3) $F_{hitung} = 32,580 > F_{tabel} = 3,16$ sehingga H_{o3} ditolak dan menunjukkan ada hubungan yang signifikan antara minat belajar dan kesiapan belajar dengan hasil belajar siswa dengan koefisien determinasi sebesar 53,34%.

Kata kunci: minat belajar, kesiapan belajar, hasil belajar, pengalamatan ip

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ABSTRACT

Success in the learning process can be seen from the learning outcomes achieved by students. There are several factors that affect the low student learning outcomes in IP addressing material for class X Multimedia at IPIEMS Vocational School, namely the low interest in learning and readiness to learn. The purpose of this study was to determine (1) the relationship between learning interest and learning outcomes, (2) the relationship between learning readiness and learning outcomes, (3) the relationship between learning interest and learning readiness and student learning outcomes in IP addressing material. This research is a type of quantitative research. The population of this study was all of class X Multimedia SMK IPIEMS, and used a probability sampling technique by means of simple random sampling so that the study sample was 60 students. The research data was obtained by distributing questionnaires and using tests to obtain student learning outcomes. Based on the results of the study, it was obtained: (1) $t_{count} = 7.32109 > t_{table} = 2.00172$ so that H_01 was rejected and showed that there was a significant relationship between learning interest and learning outcomes with a coefficient of determination of 48.02%, (2) $t_{count} = 7,63987 > t_{table} = 2.00172$ so H_02 is rejected and shows that there is a significant relationship between learning readiness and learning outcomes with a determination coefficient of 50.15%, (3) $F_{count} = 32.580 > F_{table} = 3.16$ so H_03 is rejected and shows there is a relationship a significant difference between learning interest and learning readiness with student learning outcomes with a coefficient of determination of 53.34%.

Keywords: *interest in learning, readiness to learn, learning outcomes, ip addressing*