

Cindy Ameliya Mulyono, 2024. *Pengaruh Model Pembelajaran Cooperative Learning Tipe Teams Games Tournament (TGT) Terhadap Hasil Belajar Siswa Pada Materi Pecahan Kelas II UPTD SDN Socah IV Kabupaten Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Umi Hanik, S.Pd, M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh yang signifikan model pembelajaran *Cooperative Learning Tipe Teams Games Tournament (TGT)* Terhadap Hasil Belajar Siswa Pada Materi Pecahan Kelas II UPTD SDN Socah IV Kabupaten Bangkalan. Penelitian ini merupakan penelitian kuantitatif jenis eksperimen, desain yang digunakan yaitu *pre-experimental design* dengan bentuk *one grup pretest posttest design*. Populasi penelitian yaitu seluruh siswa kelas II. Adapun pengambilan sampel menggunakan *non probability sampling* dengan menggunakan sampling jenuh. Sampel yang digunakan pada penelitian ini yaitu seluruh siswa kelas II berjumlah 26 siswa. Data dikumpulkan dengan menggunakan observasi dan tes. Hasil penelitian menunjukkan bahwa model pembelajaran *Cooperative Learning Tipe Teams Games Tournament (TGT)* berpengaruh terhadap hasil belajar siswa pada materi pecahan kelas II UPTD SDN Socah IV Kabupaten Bangkalan. Berdasarkan uji hipotesis menggunakan uji paired sample t-test diperoleh t_{hitung} sebesar 7.636 dan t_{tabel} sebesar 2,059 nilai signifikan 0,000. Berdasarkan kriteria pengujian jika $t_{hitung} > t_{tabel}$ maka H_a diterima dan H_o ditolak. Dapat dinyatakan nilai $t_{hitung} > t_{tabel}$ yaitu $7.636 > 2,059$ sehingga H_a diterima dan H_o ditolak, adapun pada hasil $sig.2 (tailed) < 0,05$ atau $0,000 < 0,05$. Berdasarkan hal tersebut dapat disimpulkan bahwa terdapat pengaruh signifikan pada penggunaan model pembelajaran *Cooperative Learning Tipe Teams Games Tournament (TGT)* Terhadap Hasil Belajar Siswa Pada Materi Pecahan Kelas II UPTD SDN Socah IV Kabupaten Bangkalan.

Kata Kunci : Model pembelajaran, model *Cooperative Learning Tipe Teams Games Tournament (TGT)*, hasil belajar

Cindy Ameliya Mulyono, 2024. The Influence of the Teams Games Tournament (TGT) Cooperative Learning Model on Student Learning Outcomes in Class II Fraction Material at UPTD SDN Socah IV, Bangkalan Regency. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Umi Hanik, S.Pd, M.Pd

ABSTRACT

This research aims to determine the significant influence of the Teams Games Tournament (TGT) Cooperative Learning learning model on student learning outcomes in class II fraction material at UPTD SDN Socah IV, Bangkalan Regency. This research is a quantitative type of experimental research, the design used is a pre-experimental design in the form of a one group pretest posttest design. The research population was all class II students. The sampling used non probability sampling using saturated sampling. The sample used in this research was all 26 class II students. Data was collected using observations and tests. The results of the research show that the Teams Games Tournament (TGT) Cooperative Learning learning model has an influence on student learning outcomes in class II fraction material at UPTD SDN Socah IV, Bangkalan Regency. Based on hypothesis testing using the paired sample t-test, t_{count} was 7.636 and t_{table} was 2.059, with a significant value of 0.000. Based on the test criteria, if $t_{count} > t_{table}$ then H_a is accepted and H_o is rejected. It can be stated that the value of $t_{count} > t_{table}$ is $7,636 > 2.059$ so that H_a is accepted and H_o is rejected, while the result of $sig.2 \text{ (tailed)} < 0.05$ or $0.000 < 0.05$. Based on this, it can be concluded that there is a significant influence on the use of the Teams Games Tournament (TGT) Cooperative Learning learning model on student learning outcomes in class II fraction material at UPTD SDN Socah IV, Bangkalan Regency.

Keywords: Learning model, Cooperative Learning model Teams Games Tournament (TGT) type, learning outcomes