

Ainun Nikmah, 2026. Pengembangan Media Pop Up Book “Jelajah Pencernaan” IPAS Materi Sistem Pencernaan Manusia Kelas V SDN Tanjung 1. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Pop-Up Book* “Jelajah Pencernaan” IPAS materi sistem pencernaan manusia kelas V SDN Tanjung 1 Pamekasan. Penelitian ini merupakan penelitian pengembangan (R&D) dengan model ADDIE. Subjek penelitian ini adalah siswa kelas V SDN Tanjung 1 sebanyak 19 siswa. Hasil kevalidan diperoleh dari validasi ahli media pembelajaran 90%, ahli desain materi 80%, dan ahli desain pembelajaran 92,5% dengan kategori ketiga validasi ahli tersebut dinyatakan sangat valid. Hasil kemenarikan diperoleh melalui angket respon guru uji lapangan diperoleh nilai 97,5%, dan angket respon siswa uji lapangan diperoleh 87,5% dengan kategori sangat menarik. Hasil keefektifan diperoleh melalui observasi aktivitas guru yaitu rata-rata persentasenya 95% dengan kategori sangat aktif, observasi aktivitas siswa rata-rata persentasenya 96% dengan kategori sangat aktif, serta tes hasil belajar siswa diperoleh 14 siswa dinyatakan tuntas mendapatkan nilai diatas KKTP 70 dan secara klasikal ketuntasan belajar siswa diperoleh persentase 100% tuntas. Berdasarkan data diatas maka media *pop up book* “Jelajah Pencernaan” dinyatakan valid, menarik, dan efektif untuk digunakan dalam kegiatan belajar mengajar di kelas V SDN Tanjung 1.

Kata Kunci : Media, *Pop Up Book*, Sistem Pencernaan Manusia

Ainun Nikmah, 2026. Development of *Pop Up Book* Media “Exploring Digestion” Science Human Digestive System Material for Grade V SDN Tanjung 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura.
Pembimbing : Ika Dian Rahmawati, S.Pd., M.Pd.

ABSTRACT

This study aims to develop a Pop-Up Book learning media "Jelajah Pencerna" Science material on the human digestive system of class V SDN Tanjung 1 Pamekasan. This study is a research and development (R&D) with the ADDIE model. The subjects of this study were 19 students of class V SDN Tanjung 1. The validity results were obtained from the validation of learning media experts 90%, material design experts 80%, and learning design experts 92.5% with the third category of expert validation being declared very valid. The results of the interest were obtained through the teacher response questionnaire field test obtained a value of 97.5%, and the student response questionnaire field test obtained 87.5% with a very interesting category. The results of effectiveness were obtained through observations of teacher activities, namely the average percentage of 95% with a very active category, observations of student activities the average percentage was 96% with a very active category, as well as student learning outcome tests obtained 14 students declared complete getting a score above KKTP 70 and classically student learning completeness obtained a percentage of 100% complete. Based on the data above, the pop-up book media "Jelajah Pencernaan" is declared valid, interesting, and effective for use in teaching and learning activities in class V SDN Tanjung 1.

Kata Kunci : Media, Pop Up Book, Human Digestive System