

Fitria Mega Lestari. 2023. *Pengembangan Buku Ajar Pendamping Berbasis Kearifan Lokal Daerah Jombang Pada Tema Kewajiban Dan Hakku Subtema 1 Kelas III SDN Bakalanrayung Kabupaten Jombang*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, kemenarikan dan keefektivan buku ajar pendamping berbasis kearifan lokal daerah jombang pada tema kewajiban dan hakku subtema 1 kelas III. Penelitian ini dilakukan pada kelas III SDN Bakalanrayung Jombang. Penelitian dan pengembangan ini menggunakan model ADDIE dengan tahapan *analysis, design, development, implementation, evaluation*. Persentase hasil validasi rata-rata memperoleh 86,45% buku ajar pendamping berbasis kearifan lokal menunjukkan dalam kategori sangat valid. Hasil kemenarikan pada tahap uji coba kelompok besar ditinjau dari angket respon siswa dengan memperoleh persentase sebesar 94,25% buku ajar pendamping berbasis kearifan lokal dinyatakan dalam kategori sangat menarik. Hasil keefektivan pada tahap uji coba kelompok besar ditinjau dari hasil belajar siswa memperoleh persentase 95,31% buku ajar pendamping berbasis kearifan lokal dinyatakan dalam kategori sangat efektif. Berdasarkan hasil penelitian maka buku ajar pendamping berbasis kearifan lokal Jombang valid, menarik dan efektif digunakan dalam pembelajaran pada kelas III SDN Bakalanrayung Jombang.

Kata Kunci : buku ajar pendamping, kearifan lokal, kewajiban dan hakku

Fitria Mega Lestari. 2023. *Development of Companion Textbooks Based on Local Wisdom in Jombang Region on the Theme of My Obligations and Rights Subtheme 1 Class III Elementary School of Bakalanrayung, Jombang Regency*. Thesis. Elementary School Teacher Education Study Program. Faculty of Education. Trunojoyo University of Madura. Supervisor : Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

The purpose of this development research is to determine the validity, attractiveness and effectiveness of companion textbooks based on local wisdom in the Jombang area on the theme of obligations and rights subtheme 1 class III. This research was conducted in grade III Elementary School of Bakalanrayung Jombang. This research and development uses the ADDIE model with stages of analysis, design, development, implementation, evaluation. The percentage of validation results on average obtained 86.45% of companion textbooks based on local wisdom showed in the very valid category. The results of interest at the large group trial stage were reviewed from student response questionnaires by obtaining a percentage of 94.25% of companion textbooks based on local wisdom stated in the very interesting category. The results of effectiveness at the large group trial stage in terms of student learning outcomes obtained a percentage of 95.31% of companion textbooks based on local wisdom declared in the very effective category. Based on the results of the research, the Jombang local wisdom-based companion textbook is valid, interesting and effectively used in learning in grade IV of Elementary School of Bakalanrayung Jombang.

Keywords: companion textbook, local wisdom, my obligations and rights