

Hilda Mar'ah Qur'ani, 2025. *Pengaruh Model Pembelajaran Kooperatif Tipe Make A Match Berbantuan Flashcard Terhadap Hasil Belajar Ips Siswa Kelas Vi Uptd Sd Negeri Kraton 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Trunojoyo Madura. Dosen Pembimbing Fachrur Rozie, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan pada hasil belajar IPAS Siswa dengan model pembelajaran kooperatif tipe *make a match*. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian *Quasi Experimental Design* dan menggunakan desain penelitian *Nonequivalent Control Group* yang berarti sampel kontrol tidak dipilih secara random. Penelitian ini menggunakan sampel berjumlah 17 siswa kelas VI A sebagai kelas eksperimen dan 17 siswa kelas VI B sebagai kelas kontrol. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, angket kebutuhan siswa, dan instrumen *pre-test* dan *post-test*. Uji coba instrumen tes diuji menggunakan uji validitas, uji reliabilitas, uji tingkat kesukaran, dan uji daya pembeda. Data *pre-test* dan *post-test* diuji menggunakan uji normalitas dengan teknik *split half*, uji homogenitas *Levene's* dan uji hipotesis uji *independent sample t test*. Berdasarkan hasil analisis data uji-*t Independent Sample Test* pada *post-test* memperoleh hasil nilai signifikan sebesar 0,000, sesuai kriteria bahwa nilai signifikansi 2-tailed < 0,05, maka H_0 ditolak dan H_a diterima. Hasil uji hipotesis menunjukkan bahwa terdapat pengaruh perbedaan yang signifikan pada penerapan model pembelajaran kooperatif tipe *make a match* terhadap hasil belajar IPAS Siswa Kelas VI UPTD SD Negeri Kraton 1 Bangkalan.

Kata Kunci : Model Pembelajaran *Make a Match*, IPAS

Hilda Mar'ah Qur'ani, 2025. The Effect of the Make A Match Cooperative Learning Model Assisted by Flashcards on the Social Studies Learning Outcomes of Grade VI Students of Kraton 1 Elementary School Bangkalan. Thesis, Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the significant effect on students' science learning outcomes with the make a match type of cooperative learning model. This study is a quantitative study with a Quasi Experimental Design and uses a Nonequivalent Control Group research design, which means the control sample is not selected randomly. This study used a sample of 17 students of class VI A as the experimental class and 17 students of class B as the control class. Data collection techniques used were observation, interviews, student needs questionnaires, and pre-test and post-test instruments. The test instrument trial was tested using a validity test, a reliability test, a difficulty level test, and a discriminatory power test. Pre-test and post-test data were tested using a normality test with a split half technique, Levene's homogeneity test and an independent sample t-test hypothesis test. Based on the result of the Independent sample t-test data analysis on the post-test obtained a significant value of 0.000, according to the criteria that the 2-tailed significance value < 0.05 , then H_0 is rejected and H_a is accepted. The results of the hypothesis test show that there is a significant difference in the effect of the application of the make a match type cooperative learning model on the science learning outcomes of class VI students of UPTD SD Negeri Kraton 1 Bangkalan.

Keyword : *Make a match learning model, Science learning*