

190611100229 Ainun Safitri. 2023. Pengaruh Model Pembelajaran Kooperatif Tipe *Student Teams Achievement Division* (STAD) Terhadap Hasil Belajar Siswa Kelas 2 Tema 8 SDN Banyuajuh 2. Skripsi, Program Studi Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Conny Dian Sumadi S.Pd.,M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan desain Quasi eksperimental control group design jenis nonequivalent control group design. Penelitian ini dilaksanakan di kelas II SDN Banyuajuh 2 yang berjumlah 34 siswa. Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh model pembelajaran kooperatif tipe *Student teams achievement division* (STAD) terhadap hasil belajar siswa. Dalam penelitian ini terdapat dua kelompok yaitu kelompok eksperimen dengan perlakuan model pembelajaran kooperatif tipe *Student teams achievement division* (STAD) dan kelompok kontrol tanpa perlakuan. Teknik pengumpulan data dilakukan dengan menggunakan observasi, wawancara, tes dan dokumentasi. Berdasarkan uji hipotesis Independent sampel t test diperoleh nilai sig (*2 tailed*) sebesar $0,004 < 0,05$, dan pada tabel 4.12 dapat dilihat bahwa terdapat nilai rata-rata atau mean pada *posttest* kelas eksperimen sebesar 90.24 dan 82.00 pada *posttest* kontrol. Maka H_0 ditolak dan H_a diterima, sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan model pembelajaran kooperatif tipe *Student teams achievement division* (STAD) terhadap hasil belajar siswa kelas II tema 8 SDN Banyuajuh 2.

Kata kunci : pembelajaran, model pembelajaran kooperatif tipe STAD, hasil belajar

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ABSTRACT

This research is a quantitative study with a quasi-experimental control group design type of nonequivalent control group design. This research was conducted in class II of SDN Banyuajuh 2 with a total of 34 students. This study aims to determine whether or not there is an influence of the Student Teams Achievement Division (STAD) cooperative learning model on student learning outcomes. In this study there were two groups, namely the experimental group treated with the cooperative learning model type Student teams achievement division STAD and the control group without treatment. Data collection techniques were carried out using observation, interviews, tests and documentation. Based on the Independent sample t test hypothesis test, a sig (2 tailed) value was obtained of $0.004 < 0.05$, and in table 4.12 it can be seen that there is an average or mean value in the experimental class posttest of 90.24 and 82.00 in the control posttest. Then H_0 is rejected and H_a is accepted, so the researcher can conclude that there is a significant influence between the Student Teams Achievement Division (STAD) cooperative learning model on student learning outcomes in class II theme 8 SDN Banyuajuh 2.

Keywords: learning, STAD type cooperative learning model, learning outcomes.