

Ach. Hudan Al Fikri. 2026. *Analisis Berpikir Spasial Siswa Kelas 5 SDN Jimbaran Kulon Ditinjau Dari Pendekatan Imajistik Dalam Menyelesaikan Masalah Geometri*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunodjoyo Madura. Dr. Indah Setyo Wardhani, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mendeksripsikan Keterampilan Berpikir Spasial Siswa Kelas 5 SDN Jimbaran Kulon Ditinjau Dari Pendekatan Imajistik Dalam Menyelesaikan Masalah Geometri. Penelitian ini menggunakan pendekatan kualitatif. Subjek penelitian ini adalah 3 siswa kelas 5 SD Jimbaran Kulon yang akan dipilih berdasarkan kategori kemampuan akademik tinggi, sedang, dan rendah. Teknik pengumpulan data melalui dokumentasi hasil tes dan wawancara. data dianalisis berdasarkan tahapan berpikir spasial yaitu mengkodekan karakteristik objek spasial, membayangkan dan manipulasi objek spasial serta merepresentasikan objek spasial. Hasil penelitian menunjukkan bahwa masing-masing subjek mampu mengidentifikasi karakteristik pada objek namun masih terdapat subjek yang mengalami hambatan signifikan dalam menyelesaikan persoalan terkait representasi spasial objek. Keterbatasan ini diperparah oleh kurangnya ketelitian dalam menyajikan representasi visual, sehingga proses konstruksi pemahaman subjek terhadap objek spasial belum optimal. Berdasarkan temuan komprehensif tersebut, dapat disimpulkan bahwa hasil dari penelitian terkait berpikir spasial siswa kelas 5 SDN Jimbaran Kulon ditinjau dari pendekatan imajistik dalam menyelesaikan masalah geometri tergolong kategori rendah.

Kata Kunci: Berpikir Spasial, Pendekatan Imajistik, Geometri, Siswa Sekolah Dasar

Ach. Hudan Al Fikri. 2026. *Analysis of Spatial Thinking of Fifth Grade Students at SDN Jimbaran Kulon in Solving Geometry Problems Using an Imaginative Approach*. Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Trunodjoyo Madura University. Dr. Indah Setyo Wardhani, M.Pd.

ABSTRACT

This study aims to Describe The Spatial Thinking Skills Of Fifth-Grade Students At SDN Jimbaran Kulon From An Imaginative Approach In Solving Geometry Problems. This study uses a qualitative approach. The subjects of this study are three fifth-grade students at SDN Jimbaran Kulon who will be selected based on high, medium, and low academic ability categories. Data collection techniques were through test result documentation and interviews. The data were analyzed based on the stages of spatial thinking, namely coding the characteristics of spatial objects, imagining and manipulating spatial objects, and representing spatial objects. The results showed that each subject was able to identify the characteristics of the objects, but there were still subjects who experienced significant obstacles in solving problems related to the spatial representation of objects. This limitation was exacerbated by a lack of precision in presenting visual representations, so that the process of constructing the subjects' understanding of spatial objects was not optimal. Based on these comprehensive findings, it can be concluded that the results of the study related to the spatial thinking of fifth-grade students at SDN Jimbaran Kulon, when viewed from an imaginative approach to solving geometry problems, were classified as low.

Keywords: *Spatial Thinking, Imaginative Approach, Geometry, Elementary School Students*