

Nurma Rohmatul Laily. 2023. *Penerapan Model Pembelajaran Think Talk Write pada Keterampilan Menulis Teks Eksposisi Siswa Kelas VIII SMP Negeri 58 Surabaya*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Siti Mutiatun, S. Pd. I., M. Pd.

ABSTRAK

Penelitian ini dilatarbelakangi dengan adanya model pembelajaran yang sering diterapkan pada pembelajaran menulis teks Bahasa Indonesia. Menulis menjadi salah satu keterampilan yang harus dimiliki siswa, oleh karena itu guru memiliki peran penting dalam merencanakan pembelajaran yakni dengan menerapkan model pembelajaran *Think Talk Write*. Adapun tujuan penelitian ini untuk mendeskripsikan penerapan model pembelajaran *Think Talk Write* dalam keterampilan menulis teks eksposisi siswa kelas VIII SMP Negeri 58 Surabaya. Penelitian ini menggunakan metode kualitatif deskriptif. Penelitian ini dilakukan di kelas VIII-A dan B SMP Negeri 58 Surabaya. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Teknik observasi dilakukan pada guru dan siswa saat pembelajaran berlangsung. Wawancara dilakukan dengan guru kelas VIII-A dan B. Dokumentasi dilakukan untuk menganalisis perangkat pembelajaran yang digunakan. Berdasarkan hasil observasi diperoleh langkah-langkah penerapan model pembelajaran *Think Talk Write* yang dilakukan guru. Selain itu, didapatkan temuan bahwa langkah kegiatan pembelajaran materi menulis eksposisi yang dilakukan guru sudah disesuaikan dengan sintaks pembelajaran *Think Talk Write*. Hal ini dapat dibuktikan dari hasil pengamatan selama pembelajaran.

Kata kunci: keterampilan menulis, teks eksposisi, *think talk write*

Nurma Rohmatul Laily. 2023. *Application of the Think Talk Write Learning Model in the Exposition Text Writing Skills of Class VIII Students of SMP Negeri 58 Surabaya*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Siti Mutiatun, S.Pd. I., M.Pd.

ABSTRACT

This research is motivated by the existence of a learning model that is often applied to learning to write Indonesian texts. Writing is one of the skills that students must have, therefore the teacher has an important role in planning learning by applying the Think Talk Write learning model. The purpose of this study is to describe the application of the Think Talk Write learning model in the writing skills of exposition texts for class VIII students of SMP Negeri 58 Surabaya. This research uses descriptive qualitative method. This research was conducted in class VIII-A and B of SMP Negeri 58 Surabaya. Data collection techniques used are observation, interview, and documentation. Observation techniques are carried out on teacher and students when learning takes place. Interviews were conducted with teacher in class VIII-A and B. Documentation was conducted to analyze the learning tools used. Based on the results of observations, the steps for implementing the Think Talk Write learning model were obtained by the teacher. In addition, it was found that the steps of exposition writing material learning activities carried out by the teacher had been adapted to the Think Talk Write learning syntax. This can be proven from the results of observations during learning.

Keywords: writing skills, exposition text, think talk write