

Sherliy Milinda Sari 2023. *Pengembangan Bahan ajar Scrapbook Tema 5 Subtema 1 Komponen Ekosistem Kelas V SDN Tanamera 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Bagus Rahmad Wijaya, S.Pd., M.Pd

ABSTRAK

Tujuan penelitian pengembangan ini yaitu (1) Untuk mengetahui kevalidan bahan ajar *Scrapbook* kelas V tema 5 subtema 1 komponen ekosistem, (2) Untuk mengetahui keefektifan bahan ajar *Scrapbook* kelas V tema 5 subtema 1 komponen ekosistem yang dilihat dari hasil lembar observasi aktivitas guru, lembar observasi aktivitas siswa dan hasil belajar siswa (3) Untuk mengetahui kemenarikan bahan ajar *Scrapbook* kelas V tema 5 subtema 1 komponen ekosistem yang dilihat dari angket respon guru dan siswa. Penelitian ini menggunakan metode penelitian dan pengembangan Research and Development (R&D) dengan model penelitian ADDIE. Penelitian ini dilakukan pada kelas V dengan jumlah 25 siswa. Berdasarkan data yang diperoleh peneliti, pada kevalidan bahan ajar memperoleh persentase 95,8% dengan kategori sangat valid. Keefektifan diukur berdasarkan hasil observasi aktivitas guru dan aktivitas siswa. Pada uji coba kelompok kecil hasil observasi aktivitas guru mendapat persentase 90,9% dan hasil aktivitas siswa mendapat persentase 88,3% dengan kategori sangat efektif. 100% untuk hasil ketuntasan klasikal dari hasil belajar siswa. Pada uji coba kelompok besar hasil observasi aktivitas guru mendapatkan persentase 90,9%, hasil observasi aktivitas siswa mendapatkan persentase 88,6% dengan kategori sangat efektif dan hasil dari tes belajar kognitif siswa mendapatkan persentase 90% dinyatakan tuntas. Kemenarikan diukur berdasarkan hasil angket respon guru kelompok kecil dan kelompok besar yang mendapatkan hasil persentase 92,5% dengan kategori sangat menarik. Hasil angket respon siswa dengan persentase menunjukkan 95% dengan kategori sangat menarik.

Kata Kunci : Bahan ajar, *Scrapbook*

Sherliy Milinda Sari 2023. Development of Scrapbook Teaching Materials Theme 5 Sub-theme 1 Ecosystem Components for Class V SDN Tanamera 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Bagus Rahmad Wijaya, S.Pd., M.Pd

ABSTRACT

The objectives of this development research were (1) To find out the validity of Scrapbook teaching materials for class V theme 5 sub-themes 1 ecosystem component, (2) To find out the effectiveness of Scrapbook class V teaching materials theme 5 sub-themes 1 ecosystem component as seen from the results of observation sheets of teacher activity, observation sheets of student activities and student learning outcomes (3) To find out the attractiveness of Scrapbook teaching materials for class V theme 5 sub-themes 1 ecosystem component seen from the teacher and student response questionnaire. This study uses Research and Development (R&D) research and development methods with the ADDIE research model. This research was conducted in class V with a total of 25 students. Based on the data obtained by the researcher, the validity of teaching materials obtained a percentage of 95.8% with a very valid category. Effectiveness is measured based on the results of observations of teacher activity and student activity. In the small group trial the results of observing teacher activity got a percentage of 90.9% and the results of student activities got a percentage of 88.3% with a very effective category. 100% for classical completeness results from student learning outcomes. In the large group trial the results of observing teacher activity got a percentage of 90.9%, the results of observing student activities got a percentage of 88.6% in the very effective category and the results of students' cognitive learning tests got a percentage of 90% declared complete. Interestingness was measured based on the results of the small group and large group teacher response questionnaires which obtained a percentage of 92.5% in the very attractive category. The results of the student response questionnaire show that the percentage is 95% with a very interesting category.

Keywords: Teaching materials, Scrapbook