

Praktikum Pada Kelas V Tema 7 Subtema 1 SD Belun No. 139 Temayang. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Bagus Rahmad Wijaya, S.Pd.,M.Pd.

ABSTRAK

Penelitian dan pengembangan ini dilatarbelakangi oleh keterbatasan penggunaan bahan ajar dalam pembelajaran. Penelitian ini dilaksanakan di kelas V SD Negeri Belun No. 139 Temayang dengan jumlah 19 peserta didik. Penelitian ini bertujuan untuk mengetahui kevalidan, kepraktisan, dan keefektifan E-LKPD bermuatan praktikum. Penelitian dan pengembangan ini menggunakan model 4D. Model ini memiliki 4 tahap yaitu: tahap define (pendefinisian), design (perancangan), develop (pengembangan) dan disseminate (penyebarluasan). Subjek penelitian adalah peserta didik kelas V SD Negeri Belun No. 139 Temayang. Kevalidan E-LKPD diperoleh dari angket validasi ahli bahan ajar, ahli materi dan ahli desain pembelajaran. Dari validator bahan ajar diperoleh nilai 93% (sangat valid), validator materi diperoleh nilai 96% (sangat valid) dan validator desain pembelajaran 94% (sangat valid). Kepraktisan E-LKPD diperoleh dari lembar observasi keterlaksanaan pembelajaran pada uji terbatas 93,75% pada uji implementasi 91,6% dan 87,5% dengan kategori sangat praktis. Pada keefektifan diperoleh hasil belajar kognitif 89% (tuntas), psikomotor 94,7% (tuntas). Pada angket respon guru sebesar 96,3% (sangat efektif), angket respon peserta didik 94,6% (sangat efektif). Berdasarkan hasil penelitian tersebut E-LKPD bermuatan praktikum adalah produk yang valid, efektif dan praktis.

Kata kunci: E-LKPD, Praktikum, 4D.

Mega Nur Cahya Urima. 2023. Development of E-LKPD Educational Materials Based on Practice in Class V Theme 7 Subtema 1 SD Belun No. 139 Temayang, Primary School Teacher Education Studies Program, Faculty of Education Sciences, Trunojoyo Madura University. Supervisor: Bagus Rahmad Wijaya, S.Pd., M.Pd

ABSTRACT

This research and development are driven by the limitations of the use of teaching materials in learning. This study was conducted by student of class 5 SDN Belun No. 139 with a total of 19 students. This research aims to determine the validity, practicality, and effectiveness of practicum-based E-LKPD. This research and development uses a 4D model. The model has four stages, namely: defining (defining), designing (design), developing (development), and disseminate (penyebarluasan). The subject of the study is a student of class 5 SDN Belun No. 139. E-LKPD validation is obtained through the validation of teaching material experts, materials experts, and learning design experts. The validator of the teaching material obtained a score of 93% (very valid), the material validator obtained a rating of 96% (highly valid), and the design validator learned 94% (sangat valid). E-LKPD practicality was obtained from the observation sheet of the implementation of learning on a limited test of 93.75% on implementation tests of 91.6% and 87.5% with a highly practical category. On effectiveness, cognitive learning outcomes were 89% (tuntas), and psychomotor outcomes were 94.7% (tuntas). At a teacher response lift of 96.3% (very effective), the student response lift was 94.6% (sangat efektif). Based on the results of this research, E-LKPD based on practice is a valid, effective, and practical product.

Keywords: E-LKPD, Practice, and 4D