

Hesti Dwi Lestari. 2023. Model Pembelajaran *Picture and Picture* Berbantuan *Wordwall* terhadap Keterampilan Menulis Teks Persuasi Peserta Didik Kelas VIII SMPN 4 Bangkalan. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Abstrak: penelitian ini bertujuan untuk mengetahui keterampilan menulis teks persuasi peserta didik kelas VIII SMPN 4 Bangkalan dan pengaruh model pembelajaran *picture and picture* berbantuan *wordwall* terhadap keterampilan menulis teks persuasi pada peserta didik kelas VIII SMPN 4 Bangkalan. Penelitian ini dilakukan menggunakan desain penelitian *quasi* eksperimen. Subjek pada penelitian ini yaitu kelas B sebagai kelas eksperimen dan kelas C sebagai kelas kontrol. Untuk mengetahui kemampuan awal peserta didik dalam menulis teks persuasi yaitu dilakukan *pretest*. Dari pengambilan *pretest* tersebut dinyatakan kedua kelas memiliki kemampuan menulis teks persuasi dengan kategori baik jika dilihat dari rata-rata hasil tes. Kelas eksperimen memiliki rata-rata 68,75 sedangkan kelas kontrol memiliki rata-rata 72,5. Langkah selanjutnya dilakukan post-test dengan kelas kontrol tanpa perlakuan sedangkan kelas eksperimen diberikan perlakuan yaitu model pembelajaran *picture and picture* dengan bantuan *wordwall*. Kemudian data dari post-test dianalisis dengan uji homogenitas, normalitas, serta uji t. Hasil analisis menunjukkan bahwa terdapat pengaruh yang signifikan antara penggunaan model pembelajaran konvensional dengan pembelajaran menggunakan model pembelajaran *picture and picture* berbantuan *wordwall*. Hal tersebut dapat dilihat dari hasil uji t yang memperoleh nilai t hitung lebih besar dari t tabel yaitu $2,934 > 2,051$.

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ABSTRACT

Abstract: this study aims to determine the persuasion text writing skills of grade VIII SMPN 4 Bangkalan students and the influence of wordwall-assisted picture and picture learning models on persuasion text writing skills in grade VIII SMPN 4 Bangkalan students. This study was conducted using a quasi-experimental research design. The subjects in this study were class B as an experimental class and class C as a control class. To find out the initial ability of students in writing persuasion texts, a pretest is carried out. From taking the pretest, it was stated that both classes had the ability to write persuasion texts with good categories when viewed from the average test results. The experimental class had an average of 68,75 while the control class had an average of 72,5. The next step was carried out post-test with a control class without treatment while the experimental class was given treatment, namely the picture and picture learning model with the help of wordwall. Then the data from the post-test are analyzed by homogeneity, normality, and t-test. The results of the analysis show that there is a significant influence between the use of conventional learning models and learning using picture and picture learning models assisted by wordwall. This can be seen from the results of the t test which obtained a calculated t value greater than the table t, which is $2,934 > 2,051$.

Keywords: picture and picture learning models, writing skills, persuasive texts