

Handyawardini, Amban. Pengembangan Media Pembelajaran *Wood Map Of The World* pada Pembelajaran IPS SD Siswa Kelas V. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Priyono Tri Febrianto, S. Sos., M.Si. Pembimbing II: Rika Wulandari, S. Pd., M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Wood Map Of The World* pada pembelajaran IPS SD siswa kelas V. penelitian ini menggunakan medel penelitian pengembangan *Borg and Gall*. Hasil penelitian yang diperoleh yaitu dalam pengukuran kevalidan produk yang diperoleh sebesar 76,39% dengan kategori valid. Dalam pengukuran kemenarikan produk melalui angket respon siswa memperoleh nilai sebesar 93%, sehingga termasuk dalam kategori sangat menarik. Berdasarkan angket respon siswa penelitian ini dianggap sangat menarik karena menurut siswa kelas V SD media pembelajaran yang diekmbangkan peneliti sesuai dengan kebutuhan mereke. Sedangkan pengukuran keefektifan produk diperoleh 97,92%, dengan itu nilai tersebut termasuk kategori sangat efektif dan sangat baik digunakan dalam kegiatan pembelajaran. Dapat disimpulkan bahwa pengembangan *Wood Map Of The World* ini valid, menarik, dan juga efektif digunakan dalam pembelajaran.

Kata kunci : Pengembangan Media Pembelajaran *Wood Map Of The World*, Media Pembelajaran , Pembelajaran IPS SD.

Handyawardini, Amban. Wood Map Of The World Learning Media Development at IPS Elementary School students class V. thesis. Elementary school teacher Education course, Faculty of Education, Trunojoyo Madura University. Lecture I: Priyono Tri Febrianto, S. Sos., M.Si. Lecture II: Rika Wulandari, S. Pd., M. Pd.

ABSTRACT

This research aims to develop the learning media Wood Map Of The World on the learning IPS SD class V students. This study used the Borg and Gall Development Research study. The results of the research obtained in the measurement of validity and products obtained by 76.39% with valid categories. In the measurement of the product, through the student response poll, obtained a value of 93%, so that belongs to the category is very interesting. Based on the student response poll The research is considered to be very interesting because it is according to students of the V-class SD media learning that the researchers have been based on their needs. While the measurement of the effectiveness of the product is obtained 97.92%, thus the value belongs to the category is very effective and very well used in learning activities. It can be concluded that the development Of Wood Map Of The World is valid, attractive, and also effectively used in learning.

Keywords: development Media learning Wood Map Of The World, Learning Media, learning IPS SD.