

Umami Karimah, 2026. *Pengembangan Media Kartu Suku Kata untuk Siswa Kelas II UPTD SDN Tunjung 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Nova Estu Harsiwi, M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengembangkan media kartu suku kata untuk siswa kelas II UPTD SDN Tunjung 2. Penelitian pengembangan ini menggunakan model ADDIE yang meliputi *analysis*, *design*, *development*, *implementation*, dan *evaluation*. Subjek uji coba penelitian ini yaitu siswa kelas II B dan guru kelas II di UPTD SDN Tunjung 2. Hasil kevalidan dari validasi ahli media sebesar 75% dengan kriteria valid, validasi ahli desain pembelajaran sebesar 87,5% dengan kriteria sangat valid, dan validasi ahli materi sebesar 96,43% dengan kriteria sangat valid. Hasil kemenarikan pada uji kelompok besar angket respon siswa sebesar 91,81% dengan kriteria sangat menarik dan angket respon guru sebesar 92,86% dengan kriteria sangat menarik. Hasil keefektifan pada uji kelompok besar pada observasi aktivitas guru sebesar 91,67% dengan kriteria aktif dan observasi aktivitas siswa sebesar 87,87% dengan kriteria aktif serta hasil presentase ketuntasan belajar siswa adalah 95%. Berdasarkan hasil yang diperoleh diketahui bahwa media kartu suku kata layak digunakan pada pembelajaran di kelas.

Kata kunci: Media Kartu Suku Kata, Model ADDIE

Umami Karimah, 2026. Development of Syllable Card Media for Grade II Students of UPTD SDN Tunjung 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Advisor: Nova Estu Harsiwi, M.Pd.

ABSTRACT

The aim of this development research is to develop syllable card media for class II students of UPTD SDN Tunjung 2. This development research uses the ADDIE model which includes analysis, design, development, implementation, and evaluation. The subjects of this research trial were class II B students and class II teachers at UPTD SDN Tunjung 2. The validity results from media expert validation were 75% with valid criteria, learning design expert validation was 87.5% with very valid criteria, and material expert validation was 96.43% with very valid criteria. The attractiveness results in the large group test of the student response questionnaire were 91.81% with very interesting criteria and the teacher response questionnaire were 92.86% with very interesting criteria. The effectiveness results in the large group test on teacher activity observations were 91.67% with active criteria and student activity observations were 87.87% with active criteria and the percentage of student learning completion was 95%. Based on the results obtained, it is known that the syllable card media is suitable for use in classroom learning.

Keywords: *Syllable Card Media, ADDIE Model*