

Moch. Joni Saputro. 2025. *Pengaruh Model Partisipatif Teknik ATTL (Amati, Tulis, Tanya, Laporkan) Terhadap Keterampilan Menulis Teks Berita Siswa Kelas VII SMP Negeri 5 Bangkalan*, Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Ersal Alami, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh permasalahan rendahnya keterampilan menulis teks berita pada siswa kelas VII SMP Negeri 5 Bangkalan. Siswa memiliki kendala dalam menulis teks berita dari segi unsur, struktur, dan kaidah kebahasaan, serta kesulitan mengelola kosakata menjadi kalimat. Hal tersebut disebabkan oleh penggunaan metode dan media pembelajaran yang monoton sehingga berdampak pada pemahaman dan hasil belajar siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model partisipatif teknik ATTL (Amati, Tulis, Tanya, Laporkan) terhadap keterampilan menulis teks berita siswa kelas VII SMP Negeri 5 Bangkalan. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasi Eksperimental Design* dengan desain *Nonequivalent Control Group*. Data penelitian diperoleh melalui tes menulis teks berita, angket respon, dan observasi aktivitas siswa. Hasil penelitian yang diperoleh menunjukkan nilai rata-rata *pretest* kelompok kontrol 54,3 dan *posttest* kelompok kontrol 59,1. Sedangkan nilai rata-rata *pretest* kelompok eksperimen 53 dan nilai *posttest* kelompok eksperimen 77,3. Untuk hasil hipotesis (Uji T) dengan taraf signifikansi 0,05 diperoleh $T_{hitung} (7,56651) > T_{tabel} (2,045)$ maka H_a diterima. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dalam penggunaan model partisipatif teknik ATTL (Amati, Tulis, Tanya, Laporkan) terhadap keterampilan menulis teks berita siswa kelas VII SMP Negeri 5 Bangkalan.

Kata Kunci: keterampilan menulis, teks berita, model partisipatif, teknik ATTL

Moch. Joni Saputro. 2025. *The Effect of the Participatory Model Using the ATTL (Observe, Write, Ask, Report) Technique on the News Text Writing Skills of Seventh-Grade Students at SMP Negeri 5 Bangkalan*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Supervisor: Ersal Alami, S.Pd., M.Pd.

ABSTRACT

This research is motivated by the problem of low news text writing skills among seventh-grade students at SMP Negeri 5 Bangkalan. Students face difficulties in writing news texts in terms of elements, structure, linguistic rules, as well as in organizing vocabulary into sentences. This is caused by the use of monotonous teaching methods and media, which impacts students' understanding and learning outcomes. This study aims to determine the effect of the participatory ATTL (Observe, Write, Ask, Report) technique model on the news text writing skills of seventh-grade students at SMP Negeri 5 Bangkalan. This research is a quantitative study using a Quasi-Experimental Design method with a Nonequivalent Control Group design. Data were collected through news text writing tests, response questionnaires, and observations of student activities. The results showed an average pretest score of 54.3 and a posttest score of 59.1 for the control group. Meanwhile, the experimental group's average pretest score was 53 and the posttest score was 77.3. For the hypothesis test (T-test) with a significance level of 0.05, the calculated T-count (7.56651) > T-table (2.045), thus H_a is accepted. Based on these findings, it can be concluded that there is a significant influence of using the participatory ATTL (Observe, Write, Ask, Report) technique model on the news text writing skills of seventh-grade students at SMP Negeri 5 Bangkalan.

Keywords: *writing skills, news text, participatory model, ATTL technique*