

Fiq Thamrotul Irsyada. 2023. *Pengembangan Media Cube Slide untuk Menstimulasi Kemampuan Berpikir Logis Anak Usia 5-6 Tahun*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.  
Pembimbing: Dwi Nurhayati Adhani S.Psi., M.Psi.

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## ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media *cube slide* untuk menstimulasi kemampuan berpikir logis anak usia 5-6 tahun. Penelitian ini menggunakan model pengembangan Borg & Gall dengan 10 tahapan antara lain, penelitian dan pengumpulan data, perencanaan, pengembangan draft produk awal, uji coba lapangan awal, revisi hasil uji coba, uji lapangan produk utama, revisi produk, uji coba lapangan operasional, revisi produk final, desiminasi dan implementasi. Penelitian dan pengembangan ini dilakukan di TK Muslimat NU 125 Al-Muniroh 4 Ujungpangkah Gresik pada anak usia 5-6 tahun sebanyak 53 anak. Teknik pengumpulan data menggunakan observasi, wawancara, angket (angket ahli materi, angket ahli media pembelajaran, dan angket respon anak). Hasil penelitian dan pengembangan ini menunjukkan bahwa nilai yang diperoleh media *cube slide* dari uji coba ahli materi sebesar 77,77% dengan kualifikasi “Tinggi, Layak Tidak Perlu Revisi. Uji coba ahli media pembelajaran sebesar 79,41% dengan kualifikasi “Tinggi, Layak Tidak Perlu Revisi”. Uji coba lapangan awal sebesar 84,16% dengan kualifikasi “Tinggi, Layak Tidak Perlu Revisi. Uji coba lapangan utama sebesar 82,51% dengan kualifikasi “Tinggi, Layak Tidak Perlu Revisi. Berdasarkan hasil uji coba yang telah dilakukan dapat disimpulkan bahwa pengembangan media *cube slide* untuk menstimulasi kemampuan berpikir logis anak usia 5-6 tahun layak digunakan. Pada uji efektivitas media *cube slide* diperoleh hasil  $t$  hitung  $>$   $t$  tabel yakni  $7,890 > 2,018082$  sehingga  $H_a$  diterima dan  $H_o$  ditolak. Maka artinya terdapat perbedaan pengetahuan mengenai kemampuan berpikir logis anak yang menggunakan media *cube slide* dengan kelas yang tidak menggunakan *treatment media cube slide*.

**Kata kunci:** media pembelajaran, media *cube slide*, kognitif, berpikir logis

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Advisor: Dwi Nurhayati Adhani S.Psi., M.Psi.

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## **ABSTRACT**

*This study aims to develop cube slide media to stimulate the logical thinking skills of children aged 5–6 years. This study uses the Borg & Gall development model with 10 stages, including research and data collection, planning, development of initial product drafts, initial field trials, revision of trial results, field trials of main products, product revisions, operational field trials, final product revisions, dissemination, and implementation. This research and development was carried out at Muslimat NU Kindergarten 125 Al-Muniroh 4 Ujungpangkah Gresik with 53 children aged 5–6 years. Data collection techniques used were observation, interviews, and questionnaires (material expert questionnaires, learning media expert questionnaires, and children's response questionnaires). The results of this research and development indicate that the value obtained by the cube slide media from the material expert trial was 77,77% with the qualification "High, Decent, No Need for Revision." Instructional media expert trials amounted to 79,41% with the qualification "High, Decent, No Need for Revision". The initial field trial was 84,16% with the qualification "High, Decent, No Need for Revision." The main field trial was 82,51% with the qualification "High, Decent, No Need for Revision." Based on the results of the trials that have been carried out, it can be concluded that the development of cube slide media to stimulate the logical thinking skills of children aged 5–6 years is feasible. In testing the effectiveness of the cube slide media, the results obtained were  $t_{\text{count}} > t_{\text{table}}$ , namely  $7,890 > 2,018082$  that  $H_a$  was accepted and  $H_o$  was rejected. So it means that there is a difference in knowledge regarding the ability to think logically between children who use cube slide media and classes that do not use cube slide media treatment.*

**Keywords:** *learning media, cube slide media, cognitive, logical thinking*