

Monalisa. 2023. *Pengaruh Model Pembelajaran Discovery Learning Pada Materi Menulis Teks Negosiasi Siswa Kelas X SMA Negeri 3 Bangkalan*. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura.

ABSTRAK

Abstrak : Penelitian ini dilatarbelakangi adanya beberapa kendala dalam pembelajaran menulis teks negosiasi siswa kelas X SMA Negeri 3 Bangkalan. Siswa kesulitan dalam menulis teks negosiasi dengan baik dan benar sesuai struktur dan kaidah kebahasaan teks negosiasi serta penerapan model pembelajaran yang kurang efektif. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *discovery learning* terhadap kemampuan menulis teks negosiasi siswa kelas X SMA Negeri 3 Bangkalan. Penelitian ini merupakan penelitian kuantitatif dengan metode penelitian *quasi experimental design* dengan desain penelitian *nonequivalent control grup design*. Data keterampilan menulis teks negosiasi diperoleh dari hasil *pretest* dan *posttest*. Data yang diperoleh dianalisis menggunakan uji validitas, reliabilitas, homogenitas, normalitas dan uji-t. Hasil keterampilan menulis teks negosiasi diperoleh dari hasil *pretest* dan *posttest*. Hasil penelitian diperoleh nilai rata-rata *pretest* kelas eksperimen sebesar 61,96, sedangkan pada kelas kontrol sebesar 50,84. Hasil *posttest* pada kelas eksperimen diperoleh nilai rata-rata sebesar 75,07, sedangkan nilai *posttest* diperoleh nilai rata-rata sebesar 60,80. Skor yang diperoleh diolah sesuai dengan uji prasyarat dan hipotesis dengan perolehan $t_{hitung} 4,691 > t_{tabel} 60,80$. Hasil tersebut menunjukkan bahwa model pembelajaran *discovery learning* memiliki pengaruh yang signifikan terhadap kemampuan menulis teks negosiasi siswa kelas X SMA Negeri 3 Bangkalan. Hal ini menunjukkan bahwa model pembelajaran *discovery learning* efektif dalam meningkatkan kemampuan menulis teks negosiasi siswa.

Kata kunci : model pembelajaran, *discovery learning*, menulis, teks negosiasi

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ABSTRACT

Abstract : This research was motivated by the existence of several obstacles in learning to write negotiating texts for class X SMA Negeri 3 Bangkalan. Students have difficulty writing negotiating texts that are good and correct according to the structure and language rules of negotiating texts and the application of learning models that are less effective. This study aims to determine the effect of the discovery learning model on the ability to write negotiating texts in class X SMA Negeri 3 Bangkalan. This research is a quantitative research with a quasi-experimental design research method with a nonequivalent control group research design. The data on negotiating text writing skills were obtained from the results of the pretest and posttest. The data obtained were analyzed using validity, reliability, homogeneity, normality and t-test. The results of negotiating text writing skills were obtained from the results of the pretest and posttest. The results showed that the average pretest score for the experimental class was 61.96, while that for the control class was 50.84. Posttest results in the experimental class obtained an average value of 75.07, while the posttest value obtained an average value of 60.80. The scores obtained were processed according to the prerequisite and hypothesis tests with the acquisition of t count $4.691 > t$ table 60.80. These results indicate that the discovery learning model has a significant influence on the ability to write negotiating texts for class X students of SMA Negeri 3 Bangkalan. This shows that the learning model of discovery learning is effective in improving students' ability to write negotiating texts.

Keywords : learning model, discovery learning, writing, negotiating text