

Rima Arini. 2020. *Analisis Hasil Belajar Siswa Berbantuan Aplikasi Google Form di SMPN 1 Larangan Pamekasan*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Ana Yuniasti Retno Wulandari dan Pembimbing 2: Wiwin Puspita Hadi.

ABSTRAK

Tujuan penelitian yakni untuk mendeskripsikan hasil belajar siswa berbantuan aplikasi *google form* pada materi sistem tata surya terhadap siswa kelas VII. Jenis penelitian merupakan penelitian deskriptif kuantitatif menggunakan desain penelitian *ex post facto* yang dilakukan di SMPN 1 Larangan Pamekasan dengan sampel berjumlah 20 siswa pada tahun ajaran 2019/2020 Teknik pengambilan sampel dilakukan dengan teknik *purposive sampling* serta data dikumpulkan melalui tes yang sudah tersedia pada link *google form* dan data penelitian diperoleh dari analisis jawaban siswa pada tes. Penelitian ini menggunakan ranah kognitif sebagai indikator untuk mengukur hasil belajar siswa serta hasil penelitian menunjukkan bahwa 11 siswa memperoleh kategori sangat baik, 6 siswa memperoleh kriteria baik, 3 siswa memperoleh kriteria cukup, dan 0 siswa dengan kriteria kurang. Hasil keseluruhan sampel memperoleh rata-rata 86,75% sehingga dapat disimpulkan bahwa pembelajaran dengan berbantuan aplikasi *google form* dapat kategorikan sangat baik untuk pembelajaran secara daring.

Kata kunci: *Google Form*, Hasil Belajar, Sistem Tata Surya.

Rima Arini. 2020. *Analysis of Student Learning Result Assisted by Google Form Application at SMPN 1 Larangan Pamekasan*. Thesis, Science Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor 1: Ana Yuniasti Retno Wulandari and Advisor 2: Wiwin Puspita Hadi.

ABSTRACT

The research objective is to describe student learning outcomes aided by the *google form* application on the material of the solar system to class VII students. This type of research is a quantitative descriptive study using an *ex post facto* research design conducted at SMPN 1 Larangan Pamekasan with a sample obtained by 20 students in the 2019/2020 school year. The sampling technique was carried out using a purposive sampling technique and data collected through tests that have been available at the link *google forms* and research data were obtained from analyzing student answers on tests. This study uses the cognitive domain as an indicator to measure student learning outcomes and the results of the study showed that 11 students received very good categories, 6 students got good criteria, 3 students got enough criteria, and 0 students got less criteria. The overall sample results obtained an average of 86.75% can be removed from learning by using the *google form* application can be categorized very well for online-based learning.

Keywords: *Google Form*, Learning Outcomes, Solar System.

