

Intan Aulia Rahman. 2024. *Pengembangan Media Ajar Buku Cerita Bergambar Bermuatan Kebhinekaan Global Pada Pembelajaran Pendidikan Pancasila Siswa Kelas IV SDN Kamal 2 Bangkalan*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) untuk mengetahui validitas buku cerita bergambar bermuatan kebhinekaan global subelemen membangun masyarakat yang inklusif, adil dan berkelanjutan berdasarkan validasi para ahli (ahli materi, ahli media pembelajaran dan ahli desain pembelajaran), (2) untuk menilai keefektifan buku cerita bergambar bermuatan kebhinekaan global subelemen membangun masyarakat yang inklusif, adil dan berkelanjutan berdasarkan hasil belajar afektif siswa, (3) untuk menilai kemenarikan buku cerita bergambar bermuatan kebhinekaan global subelemen membangun masyarakat yang inklusif, adil dan berkelanjutan berdasarkan angket respon guru dan angket respon siswa. Penelitian ini menggunakan model penelitian ADDIE yang terdiri dari lima tahap yaitu *Anaylisis* (analisis), *Design* (desain), *Development* (pengembangan), *Implementation* (implementasi), *Evaluation* (evaluasi). Penelitian pengembangan pada penelitian ini menggunakan teknik pengumpulan data berupa, observasi, wawancara dan angket. Penelitian dilakukan pada 24 siswa kelas IV. Berdasarkan data yang diperoleh, validitas buku cerita bergambar bermuatan kebhinekaan global subelemen membangun masyarakat yang inklusif, adil dan berkelanjutan mencapai 90% dari validasi materi, 92,64% dari validasi media pembelajaran dan 88,46% dari validasi desain pembelajaran dengan masing-masing validitas termasuk kategori sangat valid. Keefektifan diukur berdasarkan hasil belajar afektif siswa dengan persentase 100%, semuanya menunjukkan kategori sangat efektif. Kemenarikan didapat melalui angket respon guru dengan hasil 100% dan angket respon siswa dengan hasil 96,11%, keduanya dalam kategori sangat menarik. Berdasarkan hasil penelitian ini, maka buku cerita bergambar bermuatan kebhinekaan global subelemen membangun masyarakat yang inklusif, adil dan berkelanjutan pada mata pelajaran Pendidikan Pancasila kelas IV dapat dikatakan valid, efektif, dan menarik.

Kata kunci: *Buku cerita Bergambar, Kebhinekaan Global, Mata Pelajaran Pendidikan Pancasila*

Intan Aulia Rahman. 2024. Development of Teaching Media for Picture Story Books with Global Diversity in Pancasila Education Learning for Grade IV Students of SDN Kamal 2 Bangkalan. Thesis, Elementary School Teacher Education, Faculty of Education, Trunojoyo Madura University. Supervisor : Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research are (1) to determine the validity of picture books containing global diversity subelements of building an inclusive, fair and sustainable society based on the validation of experts (material experts, learning media experts and learning design experts), (2) to assess the effectiveness of picture books containing global diversity subelements of building an inclusive, fair and sustainable society based on students' affective learning outcomes, (3) to assess the attractiveness of picture story books containing global diversity subelements of building an inclusive, fair and sustainable society based on teacher response questionnaires and student response questionnaires. This study uses the ADDIE research model which consists of five stages, namely analysis, Design, Development, Implementation, and Evaluation. The development research in this study uses data collection techniques in the form of observations, interviews and questionnaires. The research was conducted on 24 grade IV students. Based on the data obtained, the validity of picture storybooks containing global diversity subelements of building an inclusive, fair and sustainable society reached 90% of the material validation, 92.64% of the learning media validation and 88.46% of the learning design validation with each validity included in the very valid category. Effectiveness was measured based on students' affective learning outcomes with a percentage of 100%, all indicating the category of highly effective. Attractiveness was obtained through a teacher response questionnaire with a result of 100% and a student response questionnaire with a result of 96.11%, both in the very interesting category. Based on the results of this study, the illustrated storybook containing global diversity subelements of building an inclusive, fair and sustainable society in the Pancasila Education class IV subject can be said to be valid, effective, and interesting.

Keywords: *Picture Storybook, Global Diversity, Pancasila Education Subjects*