

Seli Dewi Safitri, 2023. *Pengaruh Model Jigsaw Berbantuan Media Video Berbasis Google Sites Terhadap Kemampuan Menulis Puisi Kelas X SMAN 3 Bangkalan*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Albitar Septian Syarifudin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi adanya beberapa kendala yang menunjukkan rendahnya perolehan nilai siswa pada materi menulis puisi. Seringkali siswa mengalami kesulitan dalam pengembangan ide dalam menungkan gagasannya berupa puisi. Hal ini dikarenakan penerapan model dan media yang kurang sesuai dan efektif dalam keberlangsungan pembelajaran, sehingga siswa belum mendapatkan stimulus yang optimal ketika pembelajaran. Penelitian ini bertujuan untuk mengetahui kemampuan menulis puisi siswa kelas X SMAN 3 Bangkalan, serta untuk mengetahui ada tidaknya pengaruh model *jigsaw* berbantuan media video berbasis *google sites* terhadap kemampuan menulis puisi siswa kelas X SMAN 3 Bangkalan. Penelitian ini merupakan penelitian kuantitatif yang menggunakan metode *Quasi Experimental Design* dengan bentuk *Nonequivalent Control Group Design*. Data penelitian diperoleh melalui hasil tes menulis dan angket. Hasil penelitian menunjukkan nilai rata-rata *pretest* kelas kontrol sebesar 45,1 dan *posttest* kelas kontrol sebesar 78. Sedangkan nilai rata-rata *pretest* kelas eksperimen sebesar 46,5 dan *posttest* kelas eksperimen sebesar 86. Hasil uji hipotesis (uji-t) menggunakan taraf signifikansi 0,025 diperoleh hasil t_{hitung} 30,413 > t_{tabel} 2,048 yang berarti H_0 ditotal dan H_a diterima. Berdasarkan hasil penelitian dapat disimpulkan bahwa, terdapat pengaruh yang signifikan dalam penggunaan model *jigsaw* berbantuan media video berbasis *google sites* terhadap kemampuan menulis puisi siswa kelas X SMAN 3 Bangkalan.

Kata Kunci: *jigsaw*, media video, *google sites*, menulis, puisi

Seli Dewi Safitri, 2023. *The Effect of the Jigsaw Model Assisted of Video Media Based on Google Sites on the Ability to Write Poetry of Class X SMAN 3 Bangkalan*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University, Preceptor: Albitar Septian Syarifudin, S.Pd., M.Pd.

ABSTRACT

This research is based on the existence of several obstacles that indicate low activity of learning to write poetry. Often students have difficulty in developing ideas in contemplating their ideas in the form of poetry. This is due to the application of models and media that are not appropriate and effective in the continuity of learning, so that students do not get optimal stimulation when learning. This study aims to determine the ability to write poetry of class, and to find out whether there is an effect of the jigsaw type model assisted by Google site-based video media on students' ability to write poetry of class. This research is a quantitative study using the Quasi Experimental Design method in the form of a Nonequivalent Control Group Design. Research data obtained through the results of written tests and questionnaires. The results of this study showed an average score in the control class pretest was 45,1 and in the control class posttest was 78. Meanwhile, the average pretest score for the experimental class was 46,5 and the posttest for the experimental class was 86 with the results of hypothesis testing (t-test) using a significance level of 0.025 obtained t_{count} 30,413 > t_{table} 2.048 which means H_0 is rejected and H_a accepted. Based on the results of the study it can be concluded that there is a significant influence of the use of the jigsaw type cooperative learning model assisted by Google site-based video media on the ability to write poetry for class X SMAN 3 Bangkalan.

Keywords: jigsaw, video media, google sites, writing, poetry