

Assasa Dienendah Istiqomah, 2026. Pengembangan *E-Modul* Edukasi Seks Anak Usia 4-6 Tahun Bagi Orang Tua Di TK Melati Harapan. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Eka Oktavianingsih S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan, mengetahui kelayakan, dan menguji keefektifan e-modul edukasi seks anak usia 4–6 tahun bagi orang tua di TK Melati Harapan. Penelitian ini dilatarbelakangi oleh rendahnya pengetahuan dan pemahaman orang tua mengenai pendidikan seks anak usia dini serta anggapan bahwa topik tersebut masih bersifat tabu. Metode yang digunakan adalah penelitian dan pengembangan (Research and Development) dengan model ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian adalah wali murid TK Melati Harapan. Hasil penelitian menunjukkan bahwa e-modul edukasi seks anak usia 4–6 tahun dinyatakan layak digunakan. Penilaian ahli materi memperoleh persentase 92%, ahli media 77,78%, dan ahli instrumen angket respon orang tua 80%. Kelayakan e-modul juga didukung oleh uji coba kelompok kecil sebesar 83,56% dan kelompok besar sebesar 85,33%. Uji efektivitas melalui pretest dan posttest menunjukkan peningkatan skor dari 65% menjadi 89%, sehingga e-modul dinyatakan efektif dalam meningkatkan pengetahuan dan pemahaman orang tua mengenai pendidikan seks anak usia dini.

Kata kunci: *e-modul*, edukasi seks, anak usia dini, orang tua, TK Melati Harapan

Assasa Dienendah Istiqomah, 2026. *Development of a Sex Education E-Module for Parents of Children Aged 4–6 Years at TK Melati Harapan*. Undergraduate Thesis. Early Childhood Teacher Education Program, Faculty of Teacher Training and Education, Trunojoyo Madura University. Supervisor: Eka Oktavianingsih, S.Pd., M.Pd.

ABSTRACT

This study aims to develop, determine the feasibility, and examine the effectiveness of a sex education e-module for parents of children aged 4–6 years at TK Melati Harapan. This research is motivated by the low level of parents' knowledge and understanding of early childhood sex education, as well as the perception that the topic is still considered taboo. The method used was Research and Development (R&D) employing the ADDIE model, which includes the stages of analysis, design, development, implementation, and evaluation. The research subjects were parents of students at TK Melati Harapan. The results showed that the sex education e-module for children aged 4–6 years was feasible for use. The material expert evaluation obtained a score of 92%, the media expert evaluation 77.78%, and the parent response questionnaire instrument expert 80%. The feasibility of the e-module was also supported by the small group trial result of 83.56% and the large group trial result of 85.33%. Furthermore, the effectiveness test through pretest and posttest showed an increase in scores from 65% to 89%, indicating that the developed e-module is effective in improving parents' knowledge and understanding of early childhood sex education.

Keywords: *e-module, sex education, early childhood, parents*