

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh *leadership*, pendidikan kompetensi, dan dana desa terhadap pembangunan desa di Kabupaten Bangkalan, Provinsi Jawa Timur. Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei. Populasi dalam penelitian ini adalah aparatur desa yang terdiri dari kepala desa, sekretaris desa, kepala urusan, kepala seksi, kepala dusun, dan Badan Permusyawaratan Desa (BPD) di Kabupaten Bangkalan. Teknik pengambilan sampel menggunakan *purposive sampling* dengan kriteria aparatur desa yang masih aktif dan terlibat langsung dalam penyelenggaraan pemerintahan desa. Data penelitian diperoleh melalui penyebaran kuesioner dan dianalisis menggunakan analisis regresi linear berganda dengan bantuan aplikasi SPSS versi 25. Hasil penelitian menunjukkan bahwa *leadership* berpengaruh positif dan signifikan terhadap pembangunan desa, pendidikan berpengaruh positif dan signifikan terhadap pembangunan desa, serta dana desa berpengaruh positif dan signifikan terhadap pembangunan desa. Temuan ini mengidentifikasi bahwa kualitas kepemimpinan, tingkat pendidikan, kompetensi aparatur desa, serta pengelolaan dana desa yang optimal memiliki peran penting dalam mendorong keberhasilan pembangunan desa. Penelitian ini diharapkan dapat menjadi bahan pertimbangan bagi pemerintah desa dan pemangku kepentingan terkait dalam meningkatkan kualitas pembangunan desa secara berkelanjutan.

Kata kunci: *leadership*, pendidikan, kompetensi, dana desa, pembangunan desa

ABSTRACT

This study aims to analyze the effects of leadership, education, competence, and village funds on village development in Bangkalan Regency, East Java Province. This research employs a quantitative approach using survey method. The population of this study consists of village officials, including village heads, village secretaries, heads of affairs, heads of section, hamlet heads, and member of Village Consultative Body in Bangkalan Regency. The sampling technique used was purposive sampling with criteria that the respondents were active village officials and directly involved in village governance. Data were collected through questionnaires and analyzed using multiple linear regression analysis with the assistance of SPSS version 25. The result of study indicate that leadership has positive and significant effect on village development, education has positive and significant effect on village development, competence has a positive and significant effect on village development, and village funds have positive and significant effect on village development. This findings suggest that leadership quality, educational effect, competence of village official, and optimal management of village funds play an important role promoting successful village development. This study is expected to serve as a reference for village governments and related stakeholders in enhancing sustainable village development.

Keywords: leadership, education, competence, village funds, village development.