

Bintang Fahlia Lestari. 2023. *Pengembangan LKPD Berbasis Project-Based Learning Pada Kelas IV Di UPTD SDN Mlajah 2 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan LKPD berbasis *project-based learning* ini dilatarbelakangi oleh buku penunjang yang di sediakan sekolah masih mempunyai kekurangan dan metode pembelajaran yang digunakan hanya ceramah dan penugasan. Tujuan dari penelitian ini adalah mengembangkan LKPD berbasis *project-based learning* yang valid, praktis dan efektif untuk memberikan pengalaman yang bermakna pada peserta didik. Model pengembangan yang digunakan adalah model 4D yang terdiri dari tahap *define, design, develop, dan dessiminate*. Proses validasi memperoleh hasil antara lain: (1) ahi bahan ajar sebesar 93,75% (sangat valid), (2) ahli materi sebesar 95% (sangat valid), dan desain pembelajaran 97,5% (sangat valid). Kepraktisan ditinjau dari observasi keterlaksanaan pembelajaran sebesar 97,5% (terlaksana), respon guru 100% (praktis) dan respon peserta didik 90,55% (praktis). Keefektifan ditinjau dari hasil observasi aktivitas peserta didik sebesar 94,3% dan tes hasil belajar peserta didik 100%. Hasil tersebut menunjukkan bahwa LKPD berbasis *project-based learning* valid, praktis dan efektif untuk digunakan dalam proses pembelajaran.

Kata Kunci: Pengembangan LKPD, *project-based learning*, peserta didik

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ABSTRACT

The research and development of project-based learning based worksheets is motivated by the supporting books provided by schools which still have deficiencies and the learning methods used are only lectures and assignments. The purpose of this research is to develop valid, practical and effective project-based learning worksheets to provide meaningful experiences to students. The development model used is the 4D model which consists of define, design, develop, and disseminate stages. The validation process obtained results including: (1) teaching material experts at 93.75% (very valid), (2) material experts at 95% (very valid), and learning design 97.5% (very valid). Practicality in terms of observation of the implementation of learning by 97.5% (accomplished), teacher response 100% (practical) and student response 90.55% (practical). Effectiveness is seen from the results of observations of student activities of 94.3% and student learning outcomes tests of 100%. These results indicate that project-based learning worksheets are valid, practical and effective for use in the learning process.

Keywords: *LKPD development, project-based learning, students*