

Alan Sobirin, Viki. 2020. Hubungan Antara Perhatian Orang Tua dan Kinerja Guru Dengan Hasil Belajar Matematika Siswa Kelas IV UPTD SD Negeri Socah 2 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Rika Wulandari, S.Pd.,M.Pd dan Pembimbing II Agung Setyawan, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan (1) untuk mengetahui hubungan positif dan signifikan antara perhatian orang tua dengan hasil belajar matematika siswa kelas IV UPTD SD Negeri Socah 2 Bangkalan, (2) untuk mengetahui hubungan positif dan signifikan antara kinerja guru dengan hasil belajar matematika siswa kelas IV UPTD SD Negeri Socah 2 Bangkalan, (3) untuk mengetahui hubungan positif dan signifikan antara perhatian orang tua dan kinerja guru dengan hasil belajar matematika siswa kelas IV UPTD SD Negeri Socah 2 Bangkalan. Populasi dalam penelitian ini adalah siswa kelas IV UPTD SDN Socah 2 yang berjumlah 24. Sampel pada penelitian ini berjumlah 24 siswa. Analisis data yang dalam penelitian ini yaitu analisis deskriptif, uji normalitas, koefisien korelasi dan uji determinasi. Hasil analisis deskriptif menunjukkan bahwa kekuatan hubungan antara perhatian orang tua dengan hasil belajar adalah kuat yaitu diperoleh hasil 61% dengan nilai $r = 0,778$, $t_{tabel} = 2,074$ dan diperoleh $t_{hitung} = 5,815$. Kekuatan hubungan antara kinerja guru dengan hasil belajar adalah sangat kuat yaitu diperoleh hasil 74% dengan nilai $r = 0,857$, $t_{tabel} = 2,074$ dan diperoleh $t_{hitung} = 7,813$. Hubungan perhatian orang tua dan kinerja guru terhadap hasil belajar siswa kelas IV UPTD SDN Socah 2 diperoleh hasil 75% dengan nilai $r = 0,868$ $F_{tabel} = 3,467$ dan diperoleh F_{hitung} sebesar 32,117, maka terdapat hubungan yang positif dan signifikan secara simultan antara perhatian orang tua dan kinerja guru terhadap hasil belajar matematika.

Kata Kunci: perhatian orang tua, kinerja guru, hasil belajar.

Alan Sobirin, Viki. 2020. The Relationship Between Parents' Attention and Teacher Performance with Mathematics Learning Outcomes Grade IV UPTD Public Elementary School Socah 2 Bangkalan. Thesis. Primary Teacher Education. Faculty of Education. University of Trunojoyo Madura. Advisor I Rika Wulandari, S.Pd.,M.Pd and Advisor II Agung Setyawan, S.Pd.,M.Pd.

ABSTRACT

This study aims (1) to find out a positive and significant relationship between parents' attention and mathematics learning outcomes of Grade IV UPTD SD Negeri Socah 2 Bangkalan students, (2) to find out a positive and significant relationship between teacher performance and mathematics learning outcomes of Grade IV students UPTD SD Negeri Socah 2 Bangkalan, (3) to find out a positive and significant relationship between parents' attention and teacher performance with mathematics learning outcomes of fourth grade UPTD SD Negeri Socah 2 Bangkalan students. The population in this study were students in class IV UPTD SDN Socah 2, amounting to 24. The sample in this study amounted to 24 students. Data analysis in this research is descriptive analysis, normality test, correlation coefficient, and determination test. Descriptive analysis results show that the strength of the relationship between parents' attention and learning outcomes is strong that is obtained 61% results with a value of $r = 0.778$, $t_{table} = 2.074$, and obtained $t_{count} = 5.815$. The strength of the relationship between teacher performance with learning outcomes is very strong that is obtained 74% results with a value of $r = 0.857$, $t_{table} = 2.074$ and obtained $t_{count} = 7.813$, the relationship between parent's attention and teacher performance with learning outcomes from class IV UPTD SDN Socah 2 obtained 75 results % with a value of $r = 0.868$ $F_{table} = 3.467$ and obtained a F_{count} of 32.117, then there is a significant simultaneous relationship between parents' attention and teacher performance on mathematics learning outcomes..

Keywords: parents' attention, teacher performance, learning outcomes.