

Nur Fitria Pengembangan Komik Tema Peduli Terhadap Makhluk Hidup Sub Tema Hewan dan Tumbuhan Di Lingkungan Rumah Pembelajaran 1 Kelas IV Di SDN Jaddih 02. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Fachrur Rozie, S.Pd, M.Pd.

ABSTRAK

Berdasarkan hasil validasi dari ahli media terkait nilai media komik dari aspek media pembelajaran diperoleh hasil validasi produk dengan nilai 79,7%. Nilai tersebut menunjukkan bahwa dari aspek media termasuk dalam kriteria valid/layak. Dinilai dari aspek desain pembelajaran diperoleh nilai 75%. Nilai tersebut menunjukkan bahwa aspek termasuk dalam kriteria valid/layak. Berdasarkan hasil validasi dari ahli materi diperoleh nilai sebesar 75% atau termasuk dalam kriteria valid/layak, sedangkan nilai dari aspek bahasa sebesar 89,3% atau termasuk dalam kriteria valid/layak. Secara keseluruhan validitas media komik yang dikembangkan memiliki nilai sebesar 79,8%. Persentase ini menunjukkan bahwa produk memiliki tingkat validitas layak. Analisis kepraktisan produk oleh guru diperoleh nilai 86,4% yang menunjukkan bahwa produk sangat praktis dalam hal penyajian materi tentang tumbuhan di lingkungan sekitar, penyajian bahasa, serta tampilan komik. Pada uji coba kelompok kecil menunjukkan kepraktisan produk dari siswa juga mendapatkan nilai 86,3% yang juga menunjukkan produk sangat praktis dalam hal tampilan, isi materi, kemanfaatan, peningkatan antusiasme belajar, serta ketertarikan siswa untuk belajar. Analisis keefektifan produk menunjukkan bahwa dengan media komik pembelajaran guru dapat berlangsung secara aktif dengan presentase sebesar 80%. Keaktifan tersebut tampak mulai dari kegiatan pembuka pembelajaran hingga kegiatan penutup. Sedangkan analisis keaktifan yang dilakukan pada siswa memiliki nilai presentase 73,5% dengan kategori aktif. Pada data hasil belajar siswa pada materi sub tema tumbuhan di lingkungan, terdapat 19 siswa yang sudah tuntas dan 4 siswa yang masih dalam kategori Baik. Ketuntasan siswa secara klasikal memiliki presentase sebesar 82,6%, yang berarti mayoritas siswa tuntas dalam mencapai kriteria ketuntasan minimal (KKM). Pada analisis kemenarikan produk diperoleh nilai 84,1% yang menunjukkan bahwa produk termasuk dalam kategori sangat menarik.

Kata Kunci : Komik, Tematik Peduli Terhadap Makhluk Hidup Kelas IV Sdn Jaddih 02.

Nur Fitria comic development *with the theme of caring for living things, the sub-theme of animals and plants in a class IV learning home environment at SDN Jaddih 02. Thesis elementary school teacher education.trunojoyo madura university. Advisor fachrur Rozie,S.Pd,M.Pd.*

ABSTRACT

Based on the validation results of media experts regarding the value of comic media from the aspect of learning media, the product validation results obtained with a value of 79.7%. This value indicates that from the media aspect it is included in the valid/feasible criteria. Viewed from the aspect of learning design obtained a value of 75%. This value indicates that the aspect is included in the valid/feasible criteria. Based on the results of the material expert validation, a value of 75% was obtained or included in the valid/feasible criteria, while the value of the linguistic aspect was 89.3% or included in the valid/feasible criteria. Overall the validity of the comic media developed has a value of 79.8%. This percentage indicates that the product has a decent level of validity. The results of the product practicality analysis stage by the teacher obtained a value of 86.4% which indicates that the product is very practical in terms of presenting material about plants in the surrounding environment, presenting language, and displaying comics. In the small group trials, the practicality of the product from the students also scored 86.3% which also showed that the product was very practical in terms of appearance, material content, usefulness, increased enthusiasm for learning, and student interest in learning. product effectiveness analysis shows that with comic media teacher learning can take place actively with a percentage of 80%. This activity can be seen starting from the opening activities of learning to closing activities. While the activeness analysis carried out on students has a percentage value of 73.5% with the active category. In the data on student learning outcomes on the material sub-theme of plants in the environment, there are 19 students who have completed it and 4 students who are still in the Good category. Classical student completeness has a percentage of 82.6%, which means that the majority of students complete in achieving the minimum completeness criteria (KKM). In the analysis of product attractiveness, a value of 84.1% was obtained which indicated that the product was included in the very attractive category.

Keywords:comikc thematic of caring for living things class IV SDN Jaddih 02